



Year 4 Writing

Writing Skill	Expectation
Presenting neatly	My letters are the correct size and ascenders and descenders do not touch on adjacent lines. My writing is neat, joined with correct spacing between words and lines and increasing in legibility and quality
Applying spelling/phonics	I add prefixes and suffixes to words, usually following the rules correctly. I know to use the first 2 or 3 letters of a word to check the spelling or meaning in a dictionary.
Writing sentences and joining clauses	I am exploring the different ways verbs are used to indicate when events happen –past tense and present perfect form. E.g.I trembled, I was trembling I expand noun phrases using adjectives and prepositional phrases. I can identify and use adverbials and fronted adverbials, using a comma accurately. I can identify subordinate and main clauses in sentences. I can write a range of sentences with subordinate clauses using a range of conjunctions when, while, whenever, if, because, although
Punctuating sentences	I know the rules for punctuating direct speech. I use an apostrophe to show omission or possession in regular or irregular nouns.
Planning my writing	I use a variety of planning formats (e.g. story mountains, mind maps) to organise my ideas. I can discuss the planning of my writing with others and use their ideas to adapt my own and build a rich vocabulary and range of sentence structures for my writing.
Structuring my	I am beginning to use paragraphs to organise my writing.

writing	I can organise my paragraphs around a theme.
Engaging my reader giving detail	I can create interesting settings and characters showing how they behave in stories I write. I am developing the stamina to write at greater length.
Improving and editing	I check my tenses are consistent. When editing writing, including that of others, I can make changes to words and sentences to improve the overall effect. I proof-read for spelling and punctuation errors. When assessing my own and others' writing, I can say what has been done well and suggest improvements.