



Year 6 Writers

| Writing Skill | Expectation |
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| Presenting neatly | I can write legibly, fluently and quickly. |
| Applying spelling | I apply my good knowledge of spelling rules to any writing tasks that I complete. I have some knowledge of morphology and etymology. |
| Choosing words and developing my vocabulary | I make ambitious word choices to add interest and precision in my writing. I understand how changes can enhance and change meaning. I distinguish between the language of speech and writing and can use different levels of formality according to the purpose. |
| Writing sentences and joining clauses | I understand the difference between the active and passive voice and can use both forms in my writing. I am confident to use and construct different sentence types to express my ideas and manipulate the reader. I compose sentences using a range of main, subordinate and relative clauses, punctuated correctly, to give interest and clarity to my writing. I use the passive voice to affect the presentation of information in a sentence. |
| Punctuating sentences | I use semi-colon, colons and dashes to mark the boundary between clauses. Use a colon to introduce a list and semi colon within a list. I can use hyphens to avoid ambiguity. I choose the most appropriate punctuation to mark boundaries between clauses. |
| Planning my writing | I use an appropriate planning format to organise and clarify my ideas. I can highlight the key points in a longer passage and write a short summary. |
| Structuring my writing | My narratives contain an effective balance of action, description and dialogue. I can use paragraphs to structure the whole text, linking ideas within and across paragraphs. |

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| Engaging and giving detail | I am writing at length and the purpose of my writing is clear and I effectively place my ideas to inform, persuade or engage my reader. |
| Improving and editing | I can evaluate and edit my own and others' writing using my knowledge of grammar to make suggestions that will enhance the overall impact of the text. I always proof read my work for spelling and punctuation errors. I ensure the correct and consistent use of tense and correct subject verb agreement. |