

Peover Superior Primary School

Governors Impact Statement 2016-17

The Local Governing Body is committed to helping all children within the Academy achieve the best possible outcome. It strives to facilitate this by working closely with school management and providing confident, supportive and strategic leadership within the three core functions of Governance. Over the academic year 2016-17 Governors addressed the following:

Ensuring clarity of vision, ethos and strategic direction

The Local Governing Body regularly reviewed the progress made on the School Development Plan.

Governors looked at ways in which the school can remain viable in the longer term by deployment of the Principal across the Trust in addition to leading the Academy.

Children's safety and well-being will be supported through the adoption of a new policy review schedule.

Governors supported the enrichment opportunities for pupils - a strong ethos within the school.

The Local Governing Body has agreed to the streamlining of the governance structure within the Trust, giving the Local Academy Governors a stronger focus on academic progress within the school.

The safeguarding of pupils was reviewed by Governors.

Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff

Governors received a report from the Principal each term on progress and standards, including comparative data for SEND children and Pupil Premium children. Governors had the chance to scrutinise the data and question the principal and other school leaders. Particular efforts to strengthen the teaching of maths and literacy to 'mastery' level was acknowledged.

Governors received termly reports on PE provision in school and questioned the Principal about pupils taking part in sporting competitions, considered to be an important part of the school's identity.

Governors visited the school in order to triangulate reports on academic progress.

Overseeing financial performance of the organisation and making sure its money is well spent

Governors received both written and verbal reports from the Chief Financial Officer termly and were, therefore, able to monitor the Academy's financial status through Management Account information detailing income, expenditure, staffing costs and the balance sheet.

Governors were able to question the Chief Financial Officer, and questions are clearly evidenced in LGB minutes.

Governors monitored the spending ratio between staffing costs and resources to make sure that an appropriate portion of the Academy's overall budget is spent directly on resources to support children's learning.

The Local Governing Body scrutinised the proposed budget for 2017-18 and approved it, ensuring that pupil outcomes remained the focus of attention.