



End of Year 4 Expectations for English

Spoken Language

Speaking	Sequence, develop and communicate ideas in an organised, logical way, increasingly adapting what is said and vocabulary choices to meet the needs of the audience/listener and purpose Present writing to an audience, using appropriate intonation and controlling the tone and volume so that the meaning is clear
Listening	Show understanding of the main points and significant details in a discussion, asking appropriate questions to clarify or develop understanding

Reading

Word recognition	Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
Comprehension	Listen to, read and discuss a wide range of texts including fiction, poetry, plays and non-fiction and reference books or textbooks for a range of purposes, checking that the text makes sense to them and discussing their understanding Infer meaning and justify with evidence from the text, including inferring characters' feelings, thoughts and motives from their actions Discuss words and phrases and how the author has used precise word choices for effect to impact on the reader, explaining the meaning of words in context Retrieve and record information from non-fiction texts, identifying main ideas drawn from more than one text and summarising these Use dictionaries to check the meaning of words that they have read

Writing

Technical Skills	Spelling	<ul style="list-style-type: none"> Spelling most words correctly from year 3 and 4 word list Spelling most words correctly from year 3 and 4 rules
	Grammar and Punctuation	Choose nouns or pronouns appropriately within and across sentences for clarity and cohesion and to avoid repetition Use a wide range of co-ordinating conjunctions (and, but, or) for compound sentences and subordinating conjunctions (although, when, while, until, so that, if, as) for complex sentences, with punctuation mostly correct Use basic sentence punctuation correctly and use inverted commas and other punctuation to indicate direct speech Use commas for clarity (after fronted adverbials and in lists) Use commas for clarity - separating clauses coordinating (compound sentence) and subordinating (complex sentence)
	Handwriting	Maintaining legibility, fluency and speed at an age appropriate level with regular sized letters, written on the line and sized appropriately to the narrow lines given (adult sized!)
	Proof reading and editing	Proof read and edit work in line with the year 4 curriculum expectations for spelling, grammar and vocabulary choices
Application within writing	Purpose and Organisation	Compose a piece of writing with a clear beginning, middle and end, organising into paragraphs for narrative and non-narrative work
	Composition and effect	Choose appropriate sentence structures (compound and complex sentences) and vocabulary within pieces of writing.

End of Year 4 Expectations for Maths

Arithmetic	Number and Place Value	Count in multiples of 6,7,9, 25 and 100 Find 1000 more or less than a given number Count backwards through zero to include negative numbers
	Addition and Subtraction	Add or subtract numbers with up to 4 digits using formal written methods of columnar addition and subtraction where appropriate
	Multiplication and Division	Recall and use multiplication facts for multiplication tables up to 12 x 12 Use place value, known and derived facts to multiply and divide mentally; including multiplying by 0 and 1, dividing by 1, multiplying together three numbers Multiply two digit and three digit numbers by a one digit numbers using formal written layout
	Fractions, Decimals and Percentages	Count up and down in hundredths; recognise that hundredths arise from dividing an object by 100 and dividing tenths by 10 Recognise and show, using diagrams, families of common equivalent fractions Add and subtract fractions with the same denominator
Measurement	Convert between different units of measure (E.g. Kg-g, hours to minutes, cm to m or mm) Measure and calculate the perimeter of a rectangle (including squares) where measurements are given in cm and m and find the area of squares and rectangles and related composite shapes by counting squares Read, write and convert time between analogue and digital 12 and 24 hour Solve problems involving converting from hours to mins, mins to secs, years to months, weeks to days Estimate, compare and calculate different measures, including money in £ and p	
Geometry	Compare and classify geometric shapes, based on their properties and sizes, including different quadrilaterals and triangles Identify acute and obtuse angles and compare and order angles up to 2 right angles by size Identify lines of symmetry in 2D shapes presented in different orientations Describe positions on a 2D grid using coordinates in the first quadrant, plotting specified points and drawing sides to complete a given polygon	
Reasoning skills and application of number	Solve problems - apply their mathematics to problems with increasing sophistication and persevere in seeking solutions Follow lines of enquiry, conjecture relationships and generalisations, and develop an argument, justification or proof using mathematical language	

Understanding Your Child's School Report

End of Year Expectations

Year 4



Your child's report gives you information about your child's attainment and effort in each key aspect of the curriculum.

This leaflet is designed to help you to understand the age-appropriate expectations for your child in maths and English.

For example, if your child's report shows strength in overall composition and effect of their writing, but their spelling is a weakness, the accompanying sheet will show what your child should be able to do in spelling, and guide you towards aspects that you could reinforce or practise at home.

In all other subjects, your child's overall attainment and effort will be reported. Details of the curriculum covered by your child this year can be found on our website.