



Music:

- Playing and performing in solo and ensemble contexts.
- Improvising and composing music for a range of purposes.
- Listening with attention to detail and recalling sounds with increasing aural memory.
- Learning to play a brass instrument.

Science

States of matter:

- Comparing and grouping materials according to whether they are solids, liquids or gases.
- Observing materials changing state when they are heated or cooled.

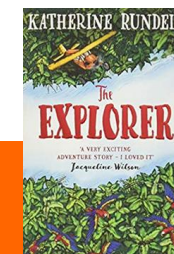
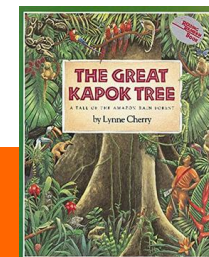
Animals including humans:

- Describing the simple functions of the parts of the digestive system in humans.
- Identifying the different types of teeth in humans and their simple functions.



Computing:

- Using technology safely, respectfully and responsibly, recognising acceptable and unacceptable behaviour and identifying ways to report concerns about content and contact.
- Collecting, analysing, evaluating and presenting data and information.



English:

- To explore the issues raised in 'The Great Kapok Tree'.
- To use persuasive techniques such as flattery and playing on the reader's sympathy.
- To use passive and active voice.
- To write formal persuasive letters for a range of purposes.
- To explore poetry about deforestation, pollution and climate change.
- To write poems with political messages.
- To use colons, semi-colons and dashes.
- To use an extended range of conjunctions.
- To write explanation texts.
- To use cliff-hangers when writing narratives.

Geography:

- Understanding similarities and differences between South America and Britain.
- Identifying latitude, longitude, the Equator, the Northern Hemisphere and the Southern Hemisphere.

CLASS 3

Spring -

Chocolate

How did it go from cocoa beans to worldwide treat?

History:

- Finding out who the Maya people were and where they lived.
- Discovering what life was like in ancient Maya.
- Researching what the most important crop was for the Maya civilisation.

PSHE:

- Identifying different influences on health and well-being.
- Recognising how to respond in an emergency.
- Understanding the impact of change on our lives and how to cope with it.
- Recognising positive and negative relationships.
- Valuing differences.

R.E:

- Learning about Jesus the Healer.
- Discovering why Christians celebrate Easter.

PE:

- Hockey
- Basketball
- Netball
- Health-related Fitness

Maths:

Year 4:

- To round decimals with one decimal place to the nearest whole number.
- To recognise and show families of common equivalent fractions.
- To add and subtract fractions with the same denominator.
- To describe positions on a 2D grid as coordinates.
- To measure and calculate the perimeter of a rectilinear figure.

Years 5 and 6:

- To compare and order fractions (same and different denominators).
- To identify equivalent fractions, decimals and percentages.
- To add, subtract, multiply and divide fractions, including mixed numbers and improper fractions.
- To round decimals with up to three decimal places.
- To calculate perimeter and area of 2D shapes.
- To calculate volume of 3D shapes.
- To reflect and translate shapes on the full coordinate grid (all four quadrants).

