Curriculum Map – EYFS

Autumn Term Two – Theme: People Who Help Us

Care | Achieve | Believe

Computing

Children will explore simple programming through play with **programmable toys**, giving instructions and predicting what will happen. They will also learn how to **stay safe online** and understand that we should be kind and respectful when communicating with others.

Expressive Art & Design

Children will explore how mechanisms work and design and make their own **emergency vehicle** linked to our 'People Who Help Us' topic. They will explore wheels, axles and moving parts, selecting and joining materials to create their vehicle.

Expressive Arts –Music

Following the Charanga scheme of work, children will learn to sing nursery rhymes and action songs: I'm a little teapot, The Grand Old Duke of York, Ring O'Roses, Hickory Dickory Dock, Not Too Difficult, The ABC song.

Physical development

Our Sports Coach will teach **Fundamental Skills** on Wednesdays. Throughout the week, children will develop their gross and fine motor skills through activities such as climbing, balance bikes, obstacle courses and continuous provision. Children will also enjoy **Forest School on Tuesdays**. **Please ensure children come to school in their PE kits on Tuesdays and Wednesdays**

PSED

What is Money?

Children will explore what money is and how it is used in everyday life. They will learn about buying and selling, making choices and beginning to understand the value of different coins and notes.

UTW – People, Culture & Communities (RE)

Children will learn about the **Christmas story** and explore how Christians celebrate Christmas. They will learn about key events in the story and explore some of the traditions and symbols associated with Christmas

UTW – The Natural World (Science)

Children will **explore different animals** and learn to identify and name common animals. They will explore similarities and differences between animals, including their body parts, habitats and what they need to survive

Understanding the World (History)

This half term, children will explore **who they are, their families and the people who help them in their community**. They will talk about their own experiences, notice similarities and differences between families, and begin to understand how people and roles in their community have changed over time.

Curriculum Map – EYFS

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Maths

This half term, the children will learn to:

- *Make different arrangements of numbers within 5 and talk about what they can see.*
- *Spot smaller numbers 'hiding' inside larger numbers.*
- *Develop conceptual subitising – seeing smaller quantities within a larger group.*
- *Develop understanding of the counting sequence and the staircase pattern.*
- *Begin to use mathematical language such as more, fewer, same, whole and parts.*

PEOVER SUPERIOR

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Phonics

*This half term, children will continue learning **Phase 2 sounds**, developing their ability to blend sounds to read words and segment sounds to write them. They will begin to read simple captions and sentences, practise taught tricky words and apply their phonics knowledge independently.*

English

This half term the children will learn to:

- *Read and write their own name independently.*
- *Write labels using recognisable letters and sounds.*
- *Apply taught phonemes when writing simple words.*
- *Blend sounds to read simple words.*
- *Hear and identify initial and final sounds in words.*
- *Talk about characters, settings and events in familiar stories.*



