

Curriculum Map – Sycamore

Wider Curriculum – Autumn Term 1

Computing

Following Purple Mash: Online Safety:

Children will be shown how to use the internet safely, know what personal information is and who their trusted adults are if they feel uncomfortable.



Care

Achieve

Believe

Music

Following Charanga music programme, our theme this half term will be – Hey You! and other Hip Hop songs.

The children will learn to listen to and appraise different types of music, complete different musical activities and perform and share songs with an audience.

Geography

This half term, we look at the enquiry question. 'What's beyond the UK?' The children will learn about the world including extreme environments

- Location names of: continents, oceans, countries, hot/cold regions
- Polar regions – The Arctic
- Deserts – The Sahara.

Science

This half term we will be looking at the topic – Animals including humans. Our composite will be how do Animals including humans grow into healthy adults.

- To know the basic parts of the human body.
- To understand the term offspring and that offspring grow into adults.
- To know that some offspring don't look like their adult
- To know what animals need to survive.
- To know to grow into a healthy adult the importance of exercise, healthy eating and hygiene.

Art

This half term, the children will learn about printing. We will be exploring paint and colour, using inspiration from Piet Mondrian, Wassily Kandinsky and Katsushika Hokusai. They will explore printing using a variety of materials, know how to make repeated, mono and overlap patterns and to know how to build up block texture.

PSHE

The theme for this half term will be Living in the wider world: What makes a community? Describe how it feels when everyone works cooperatively, identify different groups that they are part of, identify important people within the community and talk about the role they play. Talk about how class/group rules help them to learn and make the classroom a safe place, identify the different contributions that pupils make and how this affects the classroom and construct and agree class rules together and give reasons for the rules.

RE

Following the Oak National RE Curriculum, we will be looking at the religion – Belonging to a religion. We will look at symbols of belonging, how it looks to belong to Judaism, Christianity and Humanism.

PE

Sports Coach Mrs Russ will be teaching ball skills on a Wednesday and Mr Greatbanks will be teaching Multi – Skills.

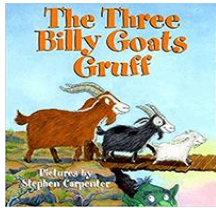
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English

This half term, we will be reading the text 'The Three Billy Goats Gruff'. The children will learn to read and unpick the text. They will:

Write postcards from the goats. Write a character descriptions of the troll (Mac Barnett & Jon Klassen) and recount the story.



Reading

In our whole class 'Take 1 Book' sessions we will be exploring the text 'Pip and Egg'. The children will learn to develop pleasure in reading, listen to, discuss and express views about the text, discuss the sequence of events in books and extract information from the text.



Care

Achieve

Believe

Mastering Number

Year 1

To understand how to subitise numbers within 10 and how the numbers are composed.

Year 2

To fully understand how larger numbers are composed.

Y2 Spelling and Grammar

Pupils will use Expanded noun phrases for description and specification and use of the suffixes -er, -est in adjectives.

Maths

Year 1

Previous reception experiences and counting within 100. For children to have exposure to counting within 100 in many different contexts.

Year 2

Numbers 10 – 100

In this unit pupils will represent multiples of ten using numerals and names and use knowledge of facts and unitising to add and subtract multiples of ten. Explore the counting sequence for counting to 100 and beyond representing numbers from 20-99 in different ways including marking the position on a number line. They will learn to represent 20-99 in the context of length. They will compare two 2-digit numbers and partition a 2-digit number into 10s and 1s and position on a number line.

Calculations within 20

In this unit pupils will add 3 addends. They will use a strategy such as finding 2 addends to total 10 or 2 numbers to bridge though 10.

