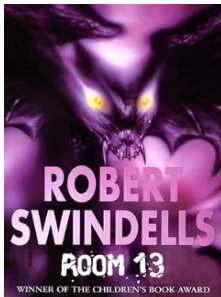
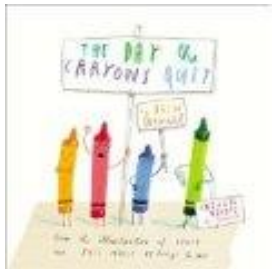


Curriculum Map - Oak Class

Wider Curriculum - Autumn Term One

English

- Diary Entries:
To know what features would be included in a diary entry. To write from the perspective of a character in the text.
- Persuasive Letter:
To know what features would be included in a letter. To know how to employ persuasive devices within my writing to be effective. To write effectively for the purpose and audience.
- Dual Narrative
To convey setting, character and atmosphere in a text.
To employ dialogue to advance action.



Care

Achieve

Believe

Spelling and Grammar

- Relative clauses
- Modal verbs
- Coordinating conjunctions
- Subordinating conjunctions
- Fronted adverbials
- Using commas for clarity

Maths

- Knowledge of Structure:
Know and represent a part-whole problem with 3 addends using a model. Calculate the value of a missing part. Know how adjusting both addends affects the sum. Know and use 'same sum' rule to balance equations. Know how to solve calculations with missing addend. Know how to use 'same difference' to make mental calculations easier.
- Multiples of 1000:
Know place value up to 1,000,000. Identify multiples of 1000. Know powers of 10. Compare and order numbers up to 1,000,000. Round numbers to the nearest 1,000, 10,000, 100,000, 1,000,000.
- Numbers up to 10,000,000:
Understand the relationship between powers of 10 from 1 hundredth to 10 million, and use this to make a given number 10, 100, 1,000, 1 tenth, 1 hundredth or 1 thousandth times the size (multiply and divide by 10, 100 and 1,000). To identify common intervals. Know and compare numbers up to 10,000,000. Cross the millions boundary when adding two values. To estimate numbers on a number line. Round to any integer. Divide powers of 10, from 1 hundredth to 10 million, into 2, 4, 5 and 10 equal parts, and read scales/number lines with labelled intervals divided into 2, 4, 5 and 10 equal parts.

Curriculum Map - Oak Class

Wider Curriculum - Autumn Term One

Computing

Self-Image and Identity. Understanding how to build a positive online identity and make safe choices about sharing information.

Online Relationships. Learning how to communicate respectfully online and recognise safe and unsafe interactions.



Care

Achieve

Believe

Art

Multimedia - Printing on textiles & layering, mounting and combining with other media Yinka Shinobare, Yayoi Kusama, Leni Levenson Wiener, William Morris.

Know how to look in detail at his textile and wallpaper designs in order to analyse and compare each one. They then go on to use William Morris art to create a design in a similar fashion.

Music

Following Charanga: Listen and Appraise Listen and Appraise the song Livin' On A Prayer and other songs in different styles. Play Instruments with the Song Perform the Song - perform and share your learning as you progress through the Unit of Work.

PE

Sports Coaching Group - **Striking and Fielding** Developing batting, throwing, catching and fielding skills while applying tactics and teamwork in games such as cricket and rounders.; and **Swimming** Know how to swim competently, confidently and proficiently over a distance of at least 25 metres.

PSHE

Why are rights, responsibilities and freedoms important? To revise what the UN Conventions on the Rights of the Child and 'human rights' mean to them. How they can demonstrate these rights in the classroom, school and wider community.

RE

Buddhists: who was the Buddha and what does he mean for Buddhists? In this unit pupils are introduced to Buddhism. They focus on the significance of the figure of Siddhartha Buddha. They will examine stories of his life before considering his meaning for devotees today. They will learn about key concepts of dharma and impermanence.

Science

Earth & Space - Exploring the Solar System and developing an understanding of the spherical shape of the Sun, Earth and Moon. Children learn about the movement of planets, the rotation of the Earth and Moon, how this creates day and night, and why the Moon appears to change shape through its different phases. They also discover the important contributions of scientist Galileo Galilei.

Geography

Natural Disasters: Know the features arising from tectonic plates. Know the location and mapping of mountain, volcanoes and earthquakes. Know how to locate some of the major volcanoes around the world and discuss their location relative to the equator, N/S Hemisphere, continents, oceans. Are there any patterns? Know about the different types of volcanoes, how they are formed and what makes them different and makes them erupt - Mount Vesuvius.