



Enrichment at Peover Superior Primary

Providing children with meaningful, hands-on experiences, which strengthen learning beyond the classroom.

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Intent: Our enrichment programme is designed to broaden children's experiences beyond the classroom, nurturing curiosity, creativity, and confidence. It aims to strengthen belonging by bringing mixed-age house groups together, celebrating individuality, and building a supportive community where every child feels safe, valued, and connected. During each enrichment session, children collaborate within their houses, learning to listen, share ideas, solve problems, and celebrate one another's strengths as part of a united team.

Implementation: Each month focuses on a different whole-school theme, enabling children to explore key values and skills in a structured, meaningful way. These themes guide the design of enrichment afternoons, ensuring experiences are varied, purposeful, and connected to wider personal development. Children work in mixed-age house groups, allowing older pupils to model positive behaviours and younger children to feel supported and included. Activities are hands-on, creative, and community-centered, often involving visitors, family members, or local partners to strengthen real-world connections. This thematic approach enables children to build confidence, develop social skills, and deepen their understanding of themselves and others as they engage in rich, memorable learning beyond the classroom.

Impact: Through enrichment, children develop stronger social bonds, increased resilience, and a deeper sense of pride in their school community. They gain new skills, broaden their understanding of the world, and recognise their role in shaping a positive, inclusive environment. Enrichment supports personal growth, strengthens house identity, and ensures every child feels they truly belong.



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At Peover Superior Primary School, our **enrichment programme** is fully **underpinned by the Mini Duke Passport**, ensuring that every monthly theme, house experience and whole-school event contributes to a coherent journey of personal development.

Rather than being a separate initiative, the passport acts as the **driver and framework for all enrichment learning across the year**, helping children build skills progressively through meaningful, real-life experiences.





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Progression of Skills Overview

Willow Class - EYFS	Key Enrichment Experiences: Forest School discovery Sensory exploration (Mystery Bags, Story Build Adventure) Early teamwork in mixed-age houses Grandparents afternoon Early creative expression (art, planting, belonging crafts)	Skills Developed: Listening, sharing, turn-taking Confidence in new emotional literacy Curiosity and questioning Feeling safe and connected within the school community
Sycamore Class - Yr1/2	Key Enrichment Experiences: Forest School team and nature challenges Mini Science Explorers Kindness and giving activities (foodbank, gratitude cards) Early performance opportunities (Nativity) Barclays workshops (community roles, money basics)	Skills Developed: Cooperation and simple problem-solving Growing independence in tasks Understanding fairness and teamwork Early cultural capital (theatre, church performances) Awareness of community helpers and roles
Chestnut Class - Y3/4	Key Enrichment Experiences: Forest School problem-solving & leadership Growth Challenge Tower / Team Challenge Trail Sustainability projects (Recycling Build, Wildlife Helpers) Storytelling, imagination and theatre experience Community connections (farm, vet, Barclays)	Skills Developed: Leading small groups within house teams Managing challenge and frustration Applying curiosity to real-world problems Understanding responsibility within a group Developing empathy through storytelling and performance
Oak Class - Yr5/6	Key Enrichment Experiences: Residential experience Orienteering, team circus skills, physical challenge Advanced sustainability and community projects Leading house groups during enrichment afternoons KS2 Christmas performance at St Lawrence Church Deep enquiry activities (Curiosity Trail, Eco Detectives)	Skills Developed: Independence and self-management Leading mixed-age groups confidently High-level problem-solving and collaboration Cultural appreciation (theatre, community events) Emotional resilience in unfamiliar settings Pride in representing the school





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SEND & Inclusion Enrichment Statement

Enrichment at Peover Superior Primary is fully inclusive and accessible for all pupils.

We ensure that every child, including those with SEND and those who are disadvantaged, can participate fully in enrichment experiences. Adaptations include:

- Pre-teaching and visual supports
- Adult scaffolding within house groups
- Sensory-friendly activity options
- Alternative roles within teamwork challenges
- Financial support for trips and experiences
- Flexible grouping to ensure emotional safety
- Clear routines and expectations for pupils who need structure

Mixed-age houses strengthen inclusion by providing natural peer support, modelling and encouragement.





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September is Belonging Month

Big idea: We belong when we feel safe, valued, and connected to others, and when we understand that every individual helps shape our school community. This will coincide with grandparents afternoon so they will be invited to the enrichment session

House Activity	Outcome	Grandparent Role
Wooden Belonging Disc Crafts	Collaborative Art	Help younger children write/draw
Planting Together	Living reminder of belonging	Share gardening knowledge
Belonging Stories	Oral history and discussion	Share childhood memories
Kindness Challenge	Community-building activity	Work alongside children





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October is Giving (Harvest) Month

Big idea: We grow as individuals when we understand the needs of others and take action to support and care for our wider community.

House	Activity	Outcome
Mainwaring	Decorate Kindness Foodbank Bags	Bags or boxes for donations
Patton	Harvest Soup-in-a-Jar or Recipe Cards	Recipes to include with donations
Peel	Gratitude & Encouragement Cards	Messages for foodbank recipients
Brooks	Community Challenge Games	Learning about teamwork and fairness





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November is Story, Performance & Imagination (Theatre Experience) Month

Big idea: Stories and performance help us understand the world, build empathy, and experience emotions, perspectives, and ideas beyond our own lives.

As part of our November enrichment, the whole school will visit the New Vic Theatre, Stoke, to watch *The Borrowers*. This shared cultural experience gives every child the opportunity to enjoy live theatre, developing their appreciation of storytelling, creativity and the performing arts. Experiencing a professional theatre production encourages children to engage with characters, emotions and different perspectives, helping to build empathy and imagination. The visit also supports confidence, curiosity and discussion, inspiring children to reflect on how stories can entertain, teach and connect us with others. This enrichment opportunity reinforces our commitment to providing memorable experiences beyond the classroom and ensuring all children have access to high-quality arts and cultural education.





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December is Joy, Giving & Celebration Month

Big idea: We build joy and community through generosity, shared experiences, and celebrating together.

During December, children will take part in festive performances that celebrate the season and strengthen links with our wider community. EYFS and KS1 will perform the Nativity in the school hall, while KS2 will present a programme of Christmas carols at St Lawrence Church, Peover.

These performances provide meaningful opportunities for children to develop confidence, resilience and communication skills as they learn, rehearse and perform for an audience. Through music and storytelling, pupils experience the importance of working together, taking responsibility and contributing to a shared goal.

Performing for families and the local community helps children understand the value of tradition, belonging and service, while creating lasting memories and fostering a sense of pride in representing their school. This enrichment reflects our commitment to nurturing confident, expressive and compassionate young people through authentic experiences beyond the classroom.





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January is Growth, Goals & Challenge Month

Big idea: We grow by setting goals, challenging ourselves, and developing the habits and mindset that help us improve over time.

House	Activity	Outcome
Mainwaring	The Growth Challenge Tower	Children experience trial and improvement
Patton	Team Challenge Trail	Builds resilience, communication and cooperation across ages.
Peel	"I Can Do It Better" Build Challenge	Develops early understanding of improvement, resilience and learning through making changes
Brooks	Personal Best Challenge Station	Encourages self-improvement, reflection and pride in personal progress





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February is Relationships, Wellbeing & Connection

Big idea: We build strong communities by understanding ourselves and others, managing emotions, and forming positive, respectful relationships. Linked to Forest Schools and Residential.

Class	Activity	Outcome
Willow	Forest School Discovery	Develops early social skills, curiosity, emotional awareness and confidence in outdoor learning.
Sycamore	Forest School - Team and Nature Challenges	Builds communication skills, turn-taking, resilience and positive peer relationships through shared tasks.
Chestnut	Forest School - Problem Solving & Leadership	Strengthens teamwork, leadership, resilience and understanding of responsibility within a group.
Oak	Residential Experience	Develops independence, emotional resilience, strong friendships and confidence in unfamiliar settings.





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March is Curiosity, Questioning & Discovery

Big idea: Curiosity helps us learn more about the world by encouraging us to ask questions, explore ideas, and think deeply about what we read, see, and experience.

House	Activity	Outcome
Mainwaring	Curiosity Trail Challenge	Promotes teamwork, problem-solving and curiosity-led exploration in an active, engaging way
Patton	Mini Science Explorers	Encourages observation, prediction and excitement about scientific discovery through practical exploration
Peel	Story Build Adventure	Builds imagination, early reading comprehension and confidence in storytelling and expression
Brooks	Mystery Bag Investigators	Develops curiosity, descriptive language and early scientific reasoning through sensory exploration





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April is Earth, Sustainability & Responsibility Month

Big idea: We have a responsibility to care for our planet, understanding that our choices today affect the world we live in tomorrow.

House	Activity	Outcome
Mainwaring	Recycling Challenge Build	Encourages creativity, reuse of materials and understanding of recycling and sustainability
Patton	Wildlife Helpers Project	Supports understanding of biodiversity and how humans can support local wildlife
Peel	Planting for the Planet (Earth Day Contributions)	Develops understanding of growth, care and responsibility for living things while contributing to a shared environmental project
Brooks	Mini Eco Detectives	Builds awareness of environmental responsibility and encourages problem-solving for real-world issues





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May is Community, Work & Local Connections Month

Big idea: We understand our community by experiencing it in action, recognising the people, places and industries that shape where we live.

House	Activity	Outcome
Mainwaring	Barclays Workshop - Money & Choices in the Community	Builds early financial understanding and awareness of how money is used in everyday life
Patton	Barclays Workshop - Jobs & Community Roles	Develops understanding of careers, teamwork and how organisations support communities
Peel	Local Farm Experience - Food & Farming	Builds awareness of food production, farming and the importance of local agriculture
Brooks	Farm Vet Visitor Workshop - Animal Care & Health	Develops understanding of animal care, veterinary work and the importance of looking after animals in farming and rural life





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June is Art, Expression & Creativity Month

Big idea: Art allows us to express our ideas, emotions, and identity, and helps us reflect on our learning, culture, and experiences in creative ways.

House	Activity	Outcome
Mainwaring	"My Place in Nature" Art Piece	Develops creativity, individuality and understanding of belonging within the natural world and school community
Patton	Nature Collage Mural	Encourages teamwork, exploration of texture and appreciation of natural materials
Peel	Belonging Tree Artwork	Reinforces emotional understanding of belonging and shared identity within the school
Brooks	Wildlife & Wonder Scene	Builds awareness of biodiversity, creativity and shared responsibility for the natural environment.





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July is Sport, Challenge & Team Spirit Month

Big idea: We develop character through physical challenge, teamwork, and perseverance, learning that success comes from effort, resilience, and supporting others.

House	Activity	Outcome
Mainwaring	Orienteering Adventure	Develops problem-solving, teamwork, communication and resilience through active outdoor exploration
Patton	Target & Accuracy Games	Builds coordination, focus, patience and supportive teamwork in a fun, low-pressure environment
Peel	Frisbee & Flight Games	Encourages hand-eye coordination, cooperation and perseverance through playful movement
Brooks	Team Circus Skills & Balance Challenges	Develops confidence, physical control, resilience and teamwork through imaginative physical play

