



**Peover Superior**  
Endowed Primary School

**Aspire**  
Educational Trust



## Peover Superior Endowed PTA Plan 2026-2027

In addition to pre-planned PTA events, our aim will be to allocate PTA funding and support in line with the Principal's vision in relation to Ofsted's key focus on *Enrichment*.

Enrichment is not an optional extra for our pupils; it is a vital part of helping every child grow into a confident, curious, and well-rounded learner. In the context of our school, enrichment refers to the planned opportunities that broaden children's experiences, deepen their understanding of the world, and build their cultural capital. This includes activities that sit beyond the core curriculum—such as workshops, clubs, outdoor learning, creative arts, community engagement, and leadership opportunities.

To ensure that our enrichment offer is coherent, inclusive, and impactful, the Principal would like us to consider directing PTA funding next year towards several key areas:

- Curriculum-linked enrichment to support workshops, visiting experts, and hands-on learning experiences across subjects.
- Outdoor learning development to enhance our grounds and provide more opportunities for nature-based activities.
- Arts and creativity through materials and resources that enable whole-school creative projects.
- Clubs and lunchtime enrichment to widen the range of free opportunities available to all pupils.
- Equity and access so that no child is excluded from trips or experiences due to financial barriers.
- Community and cultural experiences that help children understand and celebrate the diverse world around them.

While some enrichment activities require financial investment, many high-impact opportunities can be delivered at very low cost. The PTA will assist the Principal to explore ideas such as:

- Parent-led skills workshops (gardening, cooking, crafts, languages, storytelling)
- Local expert visits from artists, authors, emergency services, or STEM professionals
- Outdoor learning days using our own grounds and simple resources

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- Cultural celebration weeks drawing on the strengths of our school community
- Reading enrichment such as book swaps or outdoor reading corners
- Pupil leadership opportunities including eco-council, digital leaders, and playground ambassadors
- Creative whole-school projects such as murals, sculpture trails, or storytelling festivals
- Playtime enrichment through loose-parts play, chalk art, and peer-led games

These activities not only enrich children's learning but also strengthen their sense of community and shared purpose.

By aligning PTA funding with these priorities, we can ensure that every child—regardless of background—benefits from a rich, varied, and inspiring school experience. This approach will also provide clear evidence of intent, implementation, and impact for Ofsted, particularly within the *Personal Development and Quality of Education* strands.

This plan can be uploaded to the PTA section of the school website, can be presented at the PTA AGM in September and sent out as an attachment with the PTA Newsletter that will be prepared after the AGM has taken place.

Gareth Woods

PTA Secretary / Treasurer

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