

Curriculum Map – Chestnut Class

Wider Curriculum – Summer Term Two

Maths

Unit 9: Non-unit Fractions

- To add and subtract fractions with the same denominator.

Unit 10: Fractions greater than 1

- To explain how a mixed number is composed and compose and decompose them.
- To compare and order mixed numbers.
- To add and subtract improper fractions and mixed numbers.
- To convert improper fractions and mixed numbers.

Unit 11: Right Angles

- To identify right angles.
- To identify properties of triangles and quadrilaterals.
- To draw polygons and identify parallel and perpendicular.

Unit 12: Perimeter

- To know that the perimeter is the distance around a 2D shape.
- To understand that different shapes can have the same perimeter.

Unit 13: Coordinates

- To draw polygons in the first quadrant and translate within the first quadrant.

Unit 14: Division with remainders

- To represent division by grouping or sharing where there is a remainder.
- To use multiplication facts to solve division problems, including those with remainders.

Mastering Number: Recap all Going for Gold facts



Care

Achieve

Believe

Spelling and Grammar

Grammar:

- Fronted Adverbials, Tenses, Expanded Noun Phrase

Spelling:

Year 3:

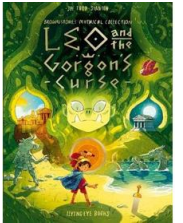
- Words where the digraph 'sc' makes a /s/ sound
- Words that are homophones
- Year 3 and 4 Statutory Words
- Words ending in 'sion'
- Year 3 and 4 Statutory Words
- Revision

Year 4:

- Words containing 'phon' and 'sign'
- Words with the prefixes 'super', 'anti' and 'auto'
- Words with the prefix 'bi' meaning 'two'
- Year 3 and 4 Statutory Words
- Words that are plurals with possessive apostrophes
- Revision

English

This term in English, we will be Myth writing and creating Character description. For our Non-fiction we will be writing a Non-chronological report using the book *Leon and the Gorgon's curse*



Reading (Take One Book) – I Ate Sunshine For Breakfast by Michael Holland

- To listen to and discuss fiction.
- To identify themes, discussing words and phrases.
- To use dictionaries to check the meaning of words.
- To understand what they have read.
- To ask questions.
- To draw inferences.
- To predict what might happen from details stated.
- To identify how language, structure, and presentation contribute to meaning.



EdShed Reading Comprehensions:

In Reading, we will be linking our reading to our science topic of plants.

Handwriting

- To develop joined-up handwriting
- To increase legibility, consistency and quality of handwriting

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Computing

To Communicate/To Connect

Unit 3.4 Typing & Unit 3.5 Email

- To know how to use typing software efficiently to create text.
- To know how to use emailing software to share content and communicate with others.

Music

This term, children will use our music session to practice our songs for our final KS2 performance of Charlie and the Chocolate Factory. We will be using voice control and volume.

RE

This term, children will be looking at Prophet Mohammed and answering the key question: How does he inspire Muslims today?



Care

Achieve

Believe

PE

Miss Russ – Striking & Fielding

Mrs Blackham – Athletics

Science

Plants

- To know the requirements plants need to grow: air, light, water, nutrients from the soil and room to grow.
- To explain the function of flowers.
- To understand the term pollination (using male and female parts).
- To know the three forms of seed dispersal – wind, animal and water.

Our link scientist this half term is Carolus Linnaeus (1707 - 1778) who created the system of naming and classifying plants and animals still used today.

D&T

This term in Design & Technology, children will explore structures and learn how everyday buildings, playground equipment and shelters are made strong, stable and safe. They will investigate how shapes, materials and joins can be used to strengthen a structure before designing and making their own mini playground structure.

PSHE

This half term, children will explore how to look after their mental and emotional wellbeing. They will learn that everyone experiences a range of feelings and that there are healthy ways to manage them. The unit helps pupils recognise emotions, understand what affects their mood, and know where to seek support. We will also be exploring skills, strengths, and interests, recognising what makes us unique. Children will learn that everyone has talents that can grow with practice and that mistakes are part of learning.

History

This half term, children will explore the fascinating world of Ancient Greece and discover how this ancient civilisation has shaped many aspects of life in the Western world today. From democracy to the Olympics, from myths to architecture, pupils will investigate the lasting legacy of the Greeks and why their ideas are still important.