



Music:

- Developing an understanding of the history of music – music in the 60s, 70s, 80s and 90s.
- Playing and performing in solo and ensemble contexts.
- Learning to play a brass instrument.

Science

Forces:

- Explaining forces acting upon objects.
- Identifying the effects of air resistance, water resistance and friction.

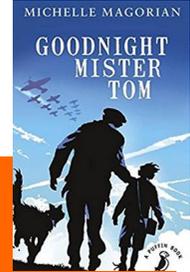
Electricity:

- Comparing and giving reasons for differing brightness of bulbs and loudness of bulbs.
- Using recognised symbols when representing a circuit in a diagram.



Computing:

- Selecting, using and combining a variety of software and creating a range of content that accomplish given goals.
- Designing, writing and debugging programs that accomplish specific goals.



English:

- Using fronted adverbials for time and manner.
- Identifying formal and informal language and use them appropriately when writing different genres.
- Using the present perfect tense in contrast to the simple past tense.
- Using a wide range of cohesive devices.
- Writing a diary entry from another person's perspective.
- Writing a story containing a flashback.
- Writing a newspaper report containing genre features.
- Writing a balanced argument using persuasive devices.
- Writing war poetry.

Art:

- Improving art and design techniques, including drawing, painting and collage.

Design and Technology:

- Generating, developing, modelling and communicating their ideas through annotated sketches.
- Understanding and using mechanical systems in their products.

French:

Talking about the town and places in it.
Counting to 100.
Describing the weather.
Talking about hobbies.

CLASS 3

Autumn –

Memories

What happened in the decades before I was born?

History:

- Studying an aspect of history beyond 1066 that is significant in the locality (World War 1 to the present day).

PE:

- Tag rugby
- Dance
- Swimming

PSHE:

- Developing and maintaining a variety of healthy relationships.
- Recognising and managing emotions.
- Understanding how to maintain physical, mental and emotional wellbeing.

R.E:

- Recognising acts of peace
- Developing an understanding of the true meaning of Christmas for Christians.

Maths:

Thousands	Hundreds	Tens	Units

- Recognising Roman Numerals up to 100 (Year 4) or 1000 (Years 5 and 6).
- Reading, writing, ordering and comparing numbers to at least 1,000 (Year 4), 1,000,000 (Year 5) or 10,000,000 (Year 6).
- Rounding numbers to the nearest 10,100 or 1000 (Year 4); 10, 100, 1000, 10000 and 100000 (Year 5) or a required degree of accuracy (Year 6).
- Recalling multiplication and division fact for multiplication tables up to 12 x 12 (Years 4, 5 and 6).
- Using formal written methods for addition, subtraction, multiplication and division (Years 4, 5 and 6).
- Solving one-step, two-step and multi-step problems involving addition, subtraction, multiplication and division (Years 4, 5 and 6).
- Estimating and using inverse operations to check answers to a calculation (Years 4, 5 and 6).