

# Curriculum Map – Chestnut Class

Wider Curriculum – Summer Term One

## Maths

### Unit 8: Unit Fractions

- To use fraction notation to describe an equal part of a whole.
- To represent unit fractions in different ways.
- To compare unit fractions.
- To construct a whole when given one part and the fraction it represents.
- To find unit fractions of a set of objects.

### Unit 9: Non-unit Fractions

- To identify non-unit fractions.
- To place fractions between 0 and 1 on a number line.
- To compare non-unit fractions.
- To add and subtract fractions with the same denominator.

### Mastering Number – GOING FOR GOLD focuses:

**Week 1:** 7 x 9, 5 x 8

**Week 2:** Recap facts learnt so far

**Week 3:** 8 x 9, 3 x 5

**Week 4:** 4 x 9, 4 x 5

**Week 5:** 4 x 7

**Week 6:** Recap all facts



Care

Achieve

Believe

## Spelling and Grammar

### Grammar:

- Conjunctions (e.g. when, if, because, although)
- Prepositions (e.g. before, after, during, in, because of)
- Fronted adverbials (e.g. Later that day, / In the distance,)

### Spelling:

#### Year 3:

- Words ending in 'ly' exceptions
- Year 3 and 4 Statutory Words
- Words ending with suffix 'er'
- Words where the digraph 'ch' makes a /k/ sound
- Words ending in '-gue' and '-que'

#### Year 4:

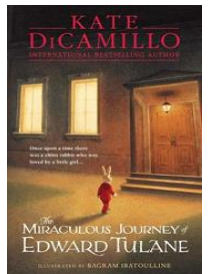
- Words that are adverbs of manner
- Year 3 and 4 Statutory Words
- Words that are homophones
- Words with 'c' before 'i' and 'e'
- Words containing 'sol' and 'real'

## English

This term in English, we will be using the text *The Miraculous Journey of Edward Tulane* – Kate DiCamillo to write letters, character descriptions and recounts.

### Reading (Take One Book) – *The White Fox* by Jackie Morris

- To listen to and discuss fiction.
- To identify themes, discussing words and phrases.
- To use dictionaries to check the meaning of words.
- To understand what they have read.
- To ask questions.
- To draw inferences.
- To predict what might happen from details stated.
- To identify how language, structure, and presentation contribute to meaning.



### EdShed Reading Comprehensions:

In Reading, we will be reading text based on the Mediterranean which will be linked to our geography topic on Greece.

### Handwriting

- To develop joined-up handwriting
- To increase legibility, consistency and quality of handwriting

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## Computing

To Code – Purple Mash Unit 4.1

To know how to use sequence, selection and repetition when designing and debugging programs.

## Music

This half term pupil Listen and Appraise the song Blackbird and other songs by The Beatles: Musical Activities -learn and/or build on your knowledge and understanding about the interrelated dimensions of music. perform and share your learning as you progress through the Unit of Work.

## RE

This half termIn tpupils will deepen their understanding of Islam through a study of the Prophet Muhammad. They will examine the context in which he grew up, and how his message challenged the society around him. They will explore how, for many Muslims, he is an inspiring role model for them today.



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## PE

Miss Rookes – Outdoor Adventurous Activity

Mrs Blackham – Invasion Games (Hockey)

## Science

Plants

- To know the requirements plants need to grow: air, light, water, nutrients from the soil and room to grow.
- To explain the function of the roots, stem/trunk and leaves.
- To know how water travels from the soil, to the roots, to the stem and to the leaves.

Our link scientist this half term is Carolus Linnaeus (1707 - 1778) who created the system of naming and classifying plants and animals still used today.

## Art

This half term pupils will explore the work of sculptor Louise Bourgeois. Children will develop drawing skills in their sketchbooks through observation, experimenting with line, shape and composition. They will then use their ideas to design and create their own 3D sculpture, exploring how materials can be bent, joined and balanced to build a final piece.t

## PSHE

This half term pupils will learn about how to stay mentally and emotionally healthy. They will explore different feelings and emotions, learn strategies to manage big feelings, and understand the importance of talking to trusted adults. Children will also discuss healthy habits, kindness and positive relationships to support wellbeing

## Geography

This half term pupils will explore the European country of Greece. Children will learn to locate Greece on a map, identify its major cities and islands, and explore its physical features such as mountains and coastlines. They will also investigate how people use the land, including farming, fishing and tourism, and consider how tourism can impact life on the Greek islands