

Curriculum Map – Chestnut Class

Wider Curriculum – Spring Term Two

Maths

Unit 7: Understanding and manipulating multiplicative relationships

- To multiply a number by 10 and 100.
- To divide a number by 10 and 100.

Unit 8: Unit Fractions

- To identify a whole and the parts that make it up.
- To identify the number of equal or unequal parts in a whole.
- To identify how many equal parts a whole has been divided into.
- To use fraction notation to describe an equal part of a whole.
- To represent unit fractions in different ways.
- To compare unit fractions.
- To construct a whole when given one part and the fraction it represents.
- To find unit fractions of a set of objects.

Mastering Number – GOING FOR GOLD focuses:

Week 1: 3×7 , 6×7

Week 2: Recap the facts learnt so far

Week 3: 3×8 , 4×6

Week 4: 6×8 , 3×6

Week 5: 6×9 , 5×6



Care

Achieve

Believe

Spelling and Grammar

Grammar:

- Subordinate Clause
- Tenses
- Simple and compound sentences

Spelling:

Year 3:

- Year 3 and 4 Statutory Words
- Words ending in 'al'
- Words ending in 'le'
- Words ending in 'ly' where the base word ends in 'le'
- Words ending in 'ly' where the base word ends in 'ic'

Year 4:

- Year 3 and 4 Statutory Words
- Words where 'au' makes an /or/ sound
- Words ending in 'tion'
- Words ending in 'ssion'
- Words ending in 'cian'

English

In this unit, Year 3/4 children will use Pugs of the Frozen North to inspire their writing. They will create diaries and recounts, learning to plan, draft, and edit their work using the Talk for Writing approach. The unit will also incorporate Year 3/4 grammar, spelling, and punctuation objectives, helping children to use accurate sentence structure, punctuation, and adventurous vocabulary to make their writing clear and engaging.

Reading (Take One Book) – Wisp: A Story of Hope by Zana Fraillon

- To listen to and discuss fiction.
- To identify themes, discussing words and phrases.
- To use dictionaries to check the meaning of words.
- To understand what they have read.
- To ask questions.
- To draw inferences.
- To predict what might happen from details stated.
- To identify how language, structure, and presentation contribute to meaning.



EdShed Reading Comprehensions:

In EdShed Reading, we will be using a series of Iron Age comprehension texts which link closely to our History topic this half term. These carefully selected texts will help to deepen pupils' understanding of the period while developing key reading skills such as retrieval, inference, vocabulary development and summarising.

Handwriting

- To develop joined-up handwriting
- To increase legibility, consistency and quality of handwriting

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Computing

To Collect

Unit 3.6 Branching Databases

Unit 3.8 Graphing

To know how to use software to design branching databases.

To know how to select and use software to present data in a range of formats.

Music

This term, your child will explore “The Dragon Song” and other traditional tunes and folk melodies from around the world. They will Listen and Appraise: Learn to enjoy and discuss different styles of music, focusing on the features of “The Dragon Song” and global folk music. Develop Musical Skills: Recognise rhythms, melodies, and instruments in a variety of traditional and cultural songs.

RE

Prophet Muhammad: how does he inspire Muslims today? This unit explores the life of Prophet Muhammad (peace be upon him) and examines how his teachings and example continue to guide and inspire Muslims in the modern world. It combines historical context with contemporary relevance.



Care

Achieve

Believe

PE

Miss Rookes – Striking and fielding

Mrs Blackham – Target games

Science

Forces & Magnets

- To know examples of forces in everyday life.
- To understand that objects can move differently on different surfaces.
- To know that magnets have two poles which attract and repel.
- To understand that not all metals are magnetic.

Our link scientist this half term is William Gilbert (1544 – 1603) who led research in the field of magnetism.

Design & Technology

Food and Nutrition: In this unit, Year 3/4 children learn about healthy eating, the nutrients our bodies need, and the importance of a balanced diet. They explore different food groups, understand how food affects their health, and develop simple cooking and nutrition skills to make healthy choices.

PSHE

Relationships & Online-Safety; In this unit, Year 3/4 children explore what it means to be polite and respectful to others, both in person and online. They learn how to communicate kindly, understand others' feelings, and stay safe while using the internet.

History

Stone Age to Iron Age; In this unit, Year 3/4 children learn how Britain changed from the Stone Age to the Iron Age. They explore how people lived, what they ate, the tools they used, and how technology and society developed over time.