



Music:

- Understand the changes to music over time.

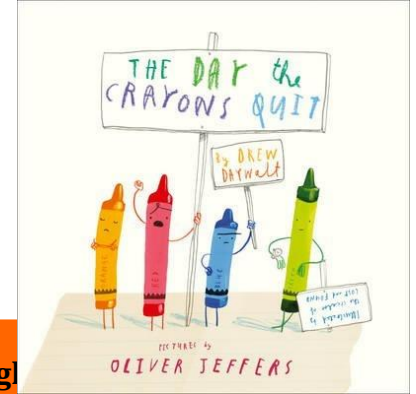


Science

- Investigating how objects move across a range of surfaces
- Magnets

Computing:

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content



Engl

TEXT: Day the Crayons Quit

- Recount of our Summer Holidays
- Post cards
- Persuasive letters
- Setting Descriptions

French:

- Greetings
- About me
- Numbers 1-20

PSHE:

- New relationships
- Changes in emotions.

CLASS 2

Autumn 1 - Memories

What was the world like before me?

PE:

- Football and Tag Rugby

History:

Pupils can: identify events beyond living memory that are significant nationally or globally.

Changes to: Clothes, sport, music, technology, food, inventions, toys, transports



Art:

- Artist in residence to explore with the children a range of materials to generate a range of artistic effects.



Maths:

- Place value - what numbers are worth
- Addition and subtraction- looking at new methods and strategies to help us and the terminology surrounding them.
- Problem solving and reasoning with numbers and identifying patterns.

100	10	1
200	20	2
300	30	3
400	40	4
500	50	5
600	60	6
700	70	7
800	80	8
900	90	9