

Curriculum Map – Chestnut Class

Wider Curriculum – Spring Term One

Maths

Unit 4: Column addition

- To use place value to lay out column addition
- To add 2-, 3- and 4- digit numbers using column addition, including when regrouping is needed in the ones, tens and hundreds.

Unit 5: Column subtraction

- To use column subtraction to subtract 2-, 3- or 4-digit numbers.
- To subtract 2-, 3- and 4- digit numbers, including when regrouping is needed.

Unit 7: Understanding and manipulating multiplicative relationships

- To use knowledge of distributive law to solve problems.
- To multiply a number by 10 and 100.
- To divide a number by 10 and 100.

Mastering Number – GOING FOR GOLD focuses:

Week 1: 10×10 , 11×11 , 12×12 , multiplying by 1 and 2

Week 2: 10×11 , 10×10 , 11×11 , 10×12 , 11×12 , 12×12

Week 3: 1×1 , 11×11 , 5×9 , 2×2 , 12×12 , 2×12 , 5×5 , 3×4 , 2×11 , 10×11

Week 4: 3×9 , 2×5 , 5×12 , 2×6 , 6×12 , 7×8 , 9×9 , 8×8

Week 5: 3×9 , 7×8 , 3×3 , 2×7 , 5×7 , 7×7 , 2×9 , 4×8 , 5×9 , 3×4

Week 6: 3×9 , 7×8 , 3×7 , 4×4 , 2×8 , 7×12 , 11×12 , 6×7 , 5×7 , 4×8



Care

Achieve

Believe

Spelling and Grammar

Grammar:

- Sentence types
- Expanded noun phrases
- Accurate use of punctuation

Spelling:

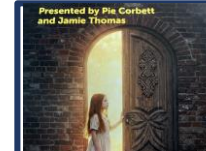
Year 3:

- Words with the digraph 'ai' and the tetragraph 'aigh'
- Words with the digraph 'ei' and the tetragraph 'eigh'
- Words where the digraph 'ey' makes an /ai/ sound
- Words with the suffix '-ly'
- Words that are homophones

Year 4:

- Words ending in '-sion'
- Words ending in '-ous'
- Words ending in '-ous' including those where 'ge' from the base word remains
- Words where a suffix is added to words ending in 'y'
- Words ending in '-ious' and '-eous'

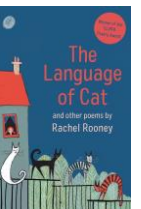
English



This term in English, we will be following a Talk for Writing unit based on *Elf Road* by Pie Corbett. This is a portal story, where characters move from the real world into a magical setting. Children will explore how authors create vivid worlds and engaging characters. Through storytelling, drama and shared writing, pupils will learn the structure of a portal story before planning and writing their own. They will develop their descriptive writing skills, focusing on using ambitious vocabulary, varied sentence structures and imagery to bring settings and characters to life. Alongside this, children will work on a range of grammar and punctuation skills, including sentence types, expanded noun phrases, conjunctions and accurate use of punctuation, applying these skills meaningfully within their writing.

Reading (Take One Book) – *The Language of Cat* by Rachel Rooney

- To listen to and discuss poetry.
- To identify themes, discussing words and phrases.
- To understand what they read.
- To ask questions.
- To draw inferences.
- To identify how language, structure, and presentation contribute to meaning.



EdShed Reading Comprehensions:

In Reading, we will be linking our comprehension skills to the PSHE Bullying unit.

Handwriting

- To develop joined-up handwriting
- To increase legibility, consistency and quality of handwriting

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Wider Curriculum – Spring Term One

Computing

To Connect

Unit 4:2 Online Safety

Unit 4:7 Effective Searching

- To know how to be responsible digital citizens.
- To know how to use search technologies effectively and evaluate the reliability of digital content.

Music

This term, children will listen to and appraise *Lean on Me* by **Bill Withers**, alongside a range of **gospel and inspirational songs**. They will take part in musical activities including vocal warm-ups, singing, and composing their own lyrics. Pupils will develop their understanding of key musical elements and have opportunities to **perform and share** their learning.

RE

This term, children will be learning about **Jesus** and exploring how his treatment of **outcasts** is significant for Christians today. They will study stories from the Bible that show Jesus showing compassion, forgiveness and inclusion, and discuss how these messages influence Christian beliefs and actions in the modern world.



Care

Achieve

Believe

PE

Miss Rookes – Gymnastics

Mrs Blackham – Net/wall games

Science

Light

- To understand darkness is the absence of light.
- To know how we see objects in light.
- To understand that it is dangerous to view the sun directly and state precautions used to view the sun, for example in eclipses.
- To know the terms transparent, translucent and opaque
- To understand how shadows are formed
- To understand how shadows change size.

Art

This term in Art, children will be **observing and representing local landscapes**, drawing inspiration from a range of artists. They will explore the work of **L.S. Lowry**, focusing on how he depicted industrial landscapes and everyday scenes, and **Paul Klee**, looking at his use of colour, line and imaginative interpretation. Pupils will also study the work of **Charles Fazzino**, exploring layered images and bold, detailed cityscapes.

PSHE

This term in PSHE, children will be learning about **how to be a good friend**. They will explore the importance of kindness, respect and empathy, develop effective communication skills, and learn how to manage friendships positively, including resolving disagreements and supporting others.

Geography

This term, children will be learning about the **UK Northern Region**, with a particular focus on **Scotland**. They will explore the location and names of UK regions, major cities and surrounding seas, before studying Scotland in more detail. Pupils will learn about key **human and physical features** of Scotland, including climate, agriculture, population and natural resources. They will also develop their **map skills**, using an **8-point compass**, and explore a **land-use conflict** through a case study of **North Sea wind farms**.