

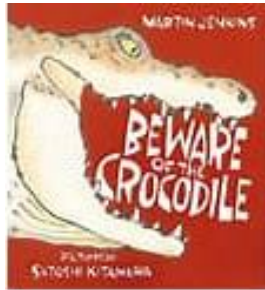
Curriculum Map - Sycamore

Wider Curriculum - Autumn Term Two

English

Fire Fire - Writing poetry based on fireworks.
Writing a recount of the events of the Great Fire of London.

Non Chronological report - To write a non chronological report about an animal. To use connectives within our writing. To use sub headings.



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Mastering Number

Year 1

To understand how to subitise numbers within 10 and how the numbers are composed.

Year 2

To fully understand how larger numbers are composed.

Maths

Year 1

Pupils explain that numbers can represent how many objects there are in a set. Pupils partition numbers one to five in different ways. Pupils find a missing part when one part and the whole is known. Pupils show one more and one less than a number using representations. They will also learn to recognise, decompose and manipulate 2D and 3D shapes.

Year 2

Calculations within 20

For pupils to add three addends, be able to explain that addends can be added in any order. To add and subtract two numbers that bridge through 10, compare numbers and describe how many more or less there are in each set, leading to being able to calculate difference.

Fluently add and subtract within 10

Pupils demonstrate their fluency of addition and subtraction within ten and practice addition and subtraction as required.

Addition and subtraction of two - digit numbers

Pupils add and subtract one to and from a two-digit number that crosses a tens boundary, to use number facts to add a single-digit number to a two-digit number. Pupils solve problems using knowledge of addition and subtraction. Pupils add and subtract ten to/from a two-digit number. Pupils partition a two-digit number into parts in different ways (two and three parts).

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Computing

Following Purple Mash: We will be following the Lego builders unit which will introduce the importance of making clear and concise instructions to follow. We will be investigating the terms algorithm, coding and debugging. The children will be creating and following instructions and practicing how to debug a set of failed instructions.

Music

Following Charanga: Listen and Appraise the song - Ho Ho Ho and other alternative songs. To learn and extend knowledge of the interrelated dimensions of music and to perform and share the song.

RE

Following the Oak National RE Curriculum, we will be learning about the story of Christmas. We will learn about the significance of the Christingle and some of the ways in which Christians celebrate Christmas.



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History

This half term, we will investigate the enquiry question - What was the impact of the Great Fire of London? The children will learn what London was like in 1666 compared to London today. They will sequence key events from the Great Fire and learn about how the fire started. The children will also learn about the significance of Samuel Pepys diary in discovering more about the fire.

Science

Animals including humans unit - To look for similarities and differences between living things. To be able to label parts of the human body, especially those responsible for our 5 senses. To recognise and label similarities and differences with animals. To be able to classify and sort animal groupings, e.g. mammal. Fish, amphibian, reptile and bird. To understand the terms carnivore, herbivore and omnivore,

DT

This half term, the children will be designing, creating and evaluating structures. They will know how to plan what to do next, by selecting and using tools, skills and techniques, explaining their choices. They will use construction kits to build their structure and add simple finishing techniques for the structure they are creating. The children will evaluate their product by discussing how well it works in relation to its purpose, the user and whether it meets the design criteria.

PSHE

The children will learn - What is money and what can we do with it? They will learn what money looks like and know that it comes in different forms. They will discuss different ways that money can be used and understand about why people might want to save or spend. They will discuss the difference between needs and wants and how people cant always afford what they want.

PE

Sports Coach Miss Rookes will be teaching dance whilst Miss Spann will be teaching striking and fielding games.