

Curriculum Map - Sycamore

Wider Curriculum - Autumn Term One

Computing

Following Purple Mash: To know how to use technology purposefully to create and store digital content. To know how to paint with different colours and brushes. To know how to create shapes and fill areas, To know how to add text to a page or image. To know how to use simple editing tools (undo, redo, copy and paste) To know how to save changes on a document. To be able to change font size and style.

Music

Following Charanga: Listen and Appraise the song - Hey You! and other Hip Hop songs. To learn and extend knowledge of the interrelated dimensions of music and to perform and share the song.

RE

Following the Oak National RE unit, children will be learning about different types of festivals, including Harvest Festival, the Jewish festival of Sukkot and the Hindu celebration of Holi. The children will be able to talk about some of the similarities and differences between these festivals.



Care Achieve Believe

Geography

The children will explore the enquiry question - How have the houses of Peover changed during living memory? They will name and locate different types of houses around Peover, such as detached, semi-detached, terrace etc. They will conduct fieldwork to count the different houses in the area and make comparisons to how people lived in the past to how they live now.

Science

Animals including humans unit - The children will look for similarities and differences between living things and label parts of the human body, especially those responsible for our 5 senses. They will recognise and label similarities and differences with animals and learn to classify and sort animal groupings, e.g. mammal, fish, amphibian, reptile and bird. Finally they will understand the terms carnivore, herbivore and omnivore.

Art

Painting - To explore the use of colour and developing confidence in painting linked to seasons Jackson Pollock and Joan Mitchell. To appreciate art, making comments on what they like/dislike, same/different. Experiment with and use colour. To be able to create patterns using different tools and how to apply different paints for different purposes, including adding texture to their painting.

PSHE

Key Question: How can we look after ourselves and the world?

Children will know the responsibilities they have in and out of the classroom. They will learn how to manage change when moving to a new class/year group. They will learn how people and animals need to be, know what can harm the local and global environment; and how they and others can help care for it.

PE

This half term, the children will learn ball skills and multi-skills in PE.

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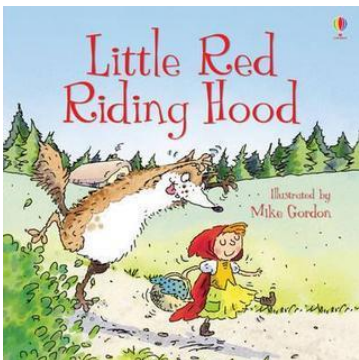
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English

Fiction - Retell the story. To write a simple innovation of the story Little Red Riding Hood. To be able to use simple sentences (Y1) and expanded noun phrases (Y2).

Non-Fiction - Instructional writing

Text Driver - Little Red Riding Hood



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Mastering Number

Year 1

To understand how to subitise numbers within 10 and how the numbers are composed.

Year 2

To fully understand how larger numbers are composed.

Maths

Year 1

Recapping on learning from Reception, children will learn how to count forwards and backwards to 20, find one more/one less, order numbers and find missing numbers. They will use concrete resources and pictorial representations to solve problems.

Year 2

Children will learn the composition of multiples of 10 and that one ten is equal to ten ones. They will learn to count and represent numbers from 20 - 99 using their knowledge of tens and ones and use a number line to position and estimate the numbers 20 - 99. Also this term, children will explore the counting system to 100 and beyond.