

## Peover Superior Endowed Primary School 2025 2006



### **ADP Priority 1: STANDARDS**

To secure attainment and progression in reading, writing and maths using a strong pedagogical approach to T&L across the school and securing the proportion of children achieving ARE and increasing the proportion of GDS.

- A focus on the pedagogy of teaching English across the curriculum – Lancashire approach to be cascaded throughout school
- Introducing bridging units and push packs into our English curriculum to make a seamless transition
- To embed the principles of the gradual release model for writing, securing GDS writers across school.
- A continue to embed the Oak National maths curriculum with a significant focus on reasoning
- Continue to embed Mastering Number throughout school.
- A focus on teaching maths in the early years and how these transitions into year 1.
- Ensuring high quality and evidence-based interventions are implemented which have an evident impact on progress for lower attaining, disadvantaged and SEND children.
- To further embed Oracy across the school and within all curriculum areas using the Voice21 approach launched by the Trust

## Peover Superior Endowed Primary School 2025 2026



### **ADP Priority 2: Wider Curriculum**

To further sustain the knowledge learnt within the foundation subjects so that children will learn, know, remember and recall within each unit of work.

- Ensure our curriculum reflects childrens' knowledge, skills and vocabulary – Subject leads (Teach AI)
- To sustain a knowledge-rich curriculum with clear end-points which then seamlessly join to the starting points of the next.
- Ensure that children understand key concepts, can present information clearly and are able to have appropriate discussions (Oracy) – Subject leads to look at an Oracy outcome for units.
- Ensuring EYFS children are prepared for the year 1 curriculum.
- To sustain a bridging back approach across all wider curriculum subjects.
- To embed high quality assessments throughout our wider curriculum subjects – Subject Leads
- To focus on the provision for pupils with SEND with a focus on Ordinary, Available, Inclusive, Practice'.



### **ADP Priority 3: Whole School CPD Opportunities**

Ensure ALL staff have access to top quality, up to date CPD at the point of need.

- To ensure CPD needs of the staff across the school are being met.
- To ensure all have access to research informed CPD to ensure the quality education for all children.
- TAs are skilled and knowledgeable to have the impact intended for their roles in our school.
- To ensure and monitor that staff are accessing appropriate training and it is impacting on their practice.



### **ADP Priority 4: Sustainability and Biodiversity**

To provide all of our children with opportunities to develop a broad knowledge and understanding of the importance of nature, sustainability and the causes and impact of climate change. Enabling our children to inspire our community and local area to work together in order to make positive changes. We want children to develop empathy and an understanding of their responsibility in the world. Children will develop a lifelong curiosity and fascination; we want children to wonder at the beautiful world and how they can help to sustain it.