



Curriculum

Modern Foreign Languages - Spanish





Curriculum

Modern Foreign Languages - Rationale

Through an immersive journey, our children will build their knowledge, skills and passion for languages that inspire them to lead a remarkable life. Our children live in a globally oriented and highly interconnected world, a world that is technology and information rich and characterised by increasing linguistic and cultural diversity and the growing interdependence of people, communities, and nations. Learning languages develops particular capabilities in cognition, cultural understanding and communication that support students today and into the future.

Intent:	The Modern Foreign Languages curriculum at Peover aims to foster children's curiosity and deepen their understanding of the world. Throughout their MFL teaching, children will be taught to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and writing. We want our pupils to be able to communicate in Spanish for practical purposes such as buying a drink in a shop or saying hello or describing themselves, but also to learn new ways of thinking and expose children to great literature in another language. Throughout the children's learning in Spanish, opportunities are made to link to other European languages such as French, to provide a foundation for learning future languages, equipping children to study and work in other countries in the future.
Implementation:	Throughout Key Stage 2, children follow a cycle of similar themes allowing for planned revisiting of knowledge and concepts each year e.g. phonics is taught at the beginning of each year, recapping on previous learning and introducing new content in a familiar context. Through each cycle the children will develop their knowledge of key vocabulary and an understanding of grammatical concepts in Spanish which progress year on year and also encourage them to apply their new knowledge to each theme. The design of the curriculum enables opportunity for bridging back to knowledge previously taught, spaced repetition and over learning throughout KS2.
Impact:	Support children to understand and respond to spoken and written language from a variety of authentic sources with an appropriate balance between spoken and written Spanish across KS2. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters such as school, home, food and holidays using their knowledge of phonology, grammatical structures and vocabulary. Provide opportunities for children to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied



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Our Approach to Teaching Spanish

We are committed to providing a high-quality language learning experience for all our KS2 pupils. We believe that learning a foreign language not only enhances communication skills but also fosters a deeper appreciation of different cultures.

We have recently transitioned to a new Spanish scheme that is structured to ensure a strong foundation in the language. Due to this change, we are currently following an initial two-year transitional phase before moving into our established two-cycle continuous curriculum.

Our Two-Year Transitional Phase

This phase is designed to:

- Build essential Spanish vocabulary and language structures.
- Develop confidence in speaking, listening, reading, and writing.
- Ensure consistency and progression across all year groups.
- Prepare students for the continuous curriculum cycles that will follow.

During these two years, pupils will cover key topics that provide a broad introduction to Spanish, laying the groundwork for future learning.

Our Continuous Two-Cycle Curriculum

Once the transition is complete, we will implement a two-year rolling curriculum, ensuring all pupils receive a well-rounded language education regardless of when they enter KS2.

- Cycle A and Cycle B will cover different thematic units and linguistic skills.
- The structure allows for revisiting and reinforcing key concepts over time.
- All pupils will progress in a systematic and engaging way.

How We Support Learning

- Interactive and engaging lessons incorporating songs, games, and practical activities.
- Clear progression in vocabulary, grammar, and pronunciation.
- Cross-curricular links to deepen cultural understanding.
- Opportunities for speaking and listening practice in a supportive environment.

Our Goals

By the end of KS2, our pupils will:

- ✓ Have a solid foundation in Spanish vocabulary and grammar.
- ✓ Be confident in basic conversational Spanish.
- ✓ Understand and appreciate Spanish-speaking cultures.
- ✓ Be well-prepared for language learning in KS3 and beyond.

We are excited about this journey and look forward to seeing our pupils thrive in Spanish!



Curriculum Map

Modern Foreign Language - KS2

Year 1 - Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2 Yr3/4	Language Angels Phonics I am learning	Language Angels I am learning	Language Angels Animals	Language Angels I know how...	Language Angels Fruits	Language Angels In the classroom
UKS2 Yr5/6	Language Angels Phonics Fruits	Language Angels Fruits	Language Angels Vegetables	Language Angels Presenting Myself	Language Angels The date	Language Angels My home



Curriculum Map

Modern Foreign Language - KS2

Year 2 - Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2 Yr3/4	Language Angels Phonics Instruments	Language Angels Instruments	Language Angels Seasons	Language Angels Vegetables	Language Angels Presenting myself	Language Angels Goldilocks
UKS2 Yr5/6	Language Angels Phonics Do you have a pet?	Language Angels Do you have a pet?	Language Angels Family	Language Angels At the cafe	Language Angels What is the weather?	Language Angels Planets



Curriculum Map

Modern Foreign Language - KS2

Cycle A - Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2 Yr3/4	Language Angels Phonics I am learning	Language Angels I am learning	Language Angels Animals	Language Angels I know how...	Language Angels In the classroom	Language Angels Do you have a pet?
UKS2 Yr5/6	Language Angels Phonics The date	Language Angels The date	Language Angels My home	Language Angels Clothes	Language Angels At school	Language Angels Vikings



Curriculum Map

Modern Foreign Language - KS2

Cycle B - Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2 Yr3/4	Language Angels Phonics instruments	Language Angels Instruments	Language Angels seasons	Language Angels Vegetables	Language Angels Ice-creams	Language Angels Presenting myself
UKS2 Yr5/6	Language Angels Phonics Family	Language Angels Family	Language Angels At the cafe	Language Angels What is the weather?	Language Angels Planets	Language Angels Weekend



Curriculum Map

Modern Foreign Languages - Overview LKS2

Year 1 - Medium Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2 Yr3/4	<p>Language Angels Phonics Instruments</p> <p>In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p>	<p>Language Angels Instruments</p> <p>In this unit pupils will learn 10 common instruments and will be introduced to the 1st person singular high frequency verb 'I play' in Spanish. By the end of the unit pupils will be able to recognise, recall, and spell up to 10 instruments with their definite articles/determiners.</p>	<p>Language Angels Seasons</p> <p>In this unit pupils will learn the four seasons of the year along with a key feature for each season in Spanish. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.</p>	<p>Language Angels Vegetables</p> <p>In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p>	<p>Language Angels Ice-creams</p> <p>In this unit pupils will learn ten flavours of ice-cream and the transactional language required to purchase an ice-cream in Spanish. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice</p>	<p>Language Angels Presenting myself</p> <p>They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.</p>
UKS2 Yr5/6	<p>Language Angels Phonics Family</p> <p>In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience</p>	<p>Language Angels Fruits</p> <p>In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like in Spanish.</p>	<p>Language Angels Vegetables</p> <p>In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p>	<p>Language Angels Presenting Myself</p> <p>In this unit pupils focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.</p>	<p>Language Angels The date</p> <p>Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in Spanish.</p>	<p>Language Angels My home</p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in Spanish.</p>



Curriculum Map

Modern Foreign Languages - Overview LKS2

Year 2 - Medium Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2 Yr3/4	<p>Language Angels Phonics Instruments</p> <p>In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p>	<p>Language Angels Instruments</p> <p>In this unit pupils will learn 10 common instruments and will be introduced to the 1st person singular high frequency verb 'I play' in Spanish. By the end of the unit pupils will be able to recognise, recall, and spell up to 10 instruments with their definite articles/determiners.</p>	<p>Language Angels Seasons</p> <p>In this unit pupils will learn the four seasons of the year along with a key feature for each season in Spanish. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.</p>	<p>Language Angels Vegetables</p> <p>In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required to take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p>	<p>Language Angels Presenting Myself</p> <p>By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in Spanish. In this unit pupils focus on asking questions as well as providing accurate replies.</p>	<p>Language Angels Goldilocks</p> <p>In this unit pupils will learn to listen more carefully so as to be able to understand a familiar fairy tale recounted in the foreign language using picture, word and phrase cards. Pupils will be exposed to more language and will be encouraged to use a variety of activities to support their learning. This unit links strongly to transferable literacy skills.</p>
UKS 2 Yr5/6	<p>Language Angels Phonics Do you have a pet?</p> <p>In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p>	<p>Language Angels Do you have a pet?</p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in Spanish. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.</p>	<p>Language Angels Family</p> <p>By the end of this unit pupils will have the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form in Spanish. Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary.</p>	<p>Language Angels At the café</p> <p>By the end of this unit, pupils will have the knowledge and skills necessary to perform a short role-play in a Spanish cafeteria. This is a unit that consolidates much of the grammar covered in our Early Language teaching type (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.</p>	<p>Language Angels What is the weather?</p> <p>By the end of this unit pupils will have the knowledge and skills to describe the weather and present a weather forecast in the foreign language. This enables us to link the weather vocabulary with map work, compass points and general geography. This unit improves both language and cultural knowledge.</p>	<p>Language Angels Planets</p> <p>In this cross-curricular unit pupils will learn more about the planets and the Solar System. They will learn a key set of adjectives and will apply knowledge of adjectival agreement to describe the Solar System elements in the foreign language and will also work on creating longer and more detailed sentences, with conjunctions and intensifiers to extend their descriptions.</p>



Curriculum Map

Modern Foreign Languages - Overview UKS2

Cycle A - Medium Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2 Yr3/4	<p>Language Angels Phonics I am learning...</p> <p>In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p>	<p>Language Angels I am learning...</p> <p>By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.</p>	<p>Language Angels Animals</p> <p>In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in Spanish. By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten animals with their indefinite article.</p>	<p>Language Angels I know how...</p> <p>In this unit pupils will learn 10 familiar activities that they know how or do not know how in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.</p>	<p>Language Angels In the classroom</p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in Spanish.</p>	<p>Language Angels Do you have a pet?</p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in Spanish. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.</p>
UKS2 Yr5/6	<p>Language Angels Phonics The date</p> <p>In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p>	<p>Language Angels The date</p> <p>Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in Spanish.</p>	<p>Language Angels My home</p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in Spanish.</p>	<p>Language Angels Clothes</p> <p>By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in Spanish.</p>	<p>Language Angels At school</p> <p>In this unit pupils will learn the nouns and definite articles/determiners for 10 school subjects in the foreign language. They will also learn how to conjugate the verb "to study", an introduction to time and an expansion of opinions. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time/day they study various subjects.</p>	<p>Language Angels Vikings</p> <p>Through the medium of this familiar period of history, pupils will be taught the skills to describe themselves in the foreign language. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions, allowing pupils to describe themselves and also another person by the end of the unit.</p>



Curriculum Map

Modern Foreign Languages - Overview UKS2

Cycle B - Medium Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2 Yr3/4	<p>Language Angels Phonics Instruments</p> <p>In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p>	<p>Language Angels Instruments</p> <p>In this unit pupils will learn 10 common instruments and will be introduced to the 1st person singular high frequency verb 'I play' in Spanish. By the end of the unit pupils will be able to recognise, recall, and spell up to 10 instruments with their definite articles/determiners.</p>	<p>Language Angels Seasons</p> <p>In this unit pupils will learn the four seasons of the year along with a key feature for each season in Spanish. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.</p>	<p>Language Angels Vegetables</p> <p>In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required to take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p>	<p>Language Angels Ice-creams</p> <p>In this unit pupils will learn ten flavours of ice-cream and the transactional language required to purchase an ice-cream in Spanish. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.</p>	<p>Language Angels Presenting Myself</p> <p>By the end of this unit pupils will have the knowledge and skills to present themselves both orally and in written form in Spanish. In this unit pupils focus on asking questions as well as providing accurate replies.</p>
UKS2 Yr5/6	<p>Language Angels Phonics Family</p> <p>In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p>	<p>Language Angels Family</p> <p>By the end of this unit pupils will have the knowledge and skills to make a presentation about their own/a fictitious family in both spoken and written form in Spanish. Pupils will start to integrate previously learnt language with newly acquired language, encouraging more confident use of their growing bank of vocabulary.</p>	<p>Language Angels At the café</p> <p>By the end of this unit, pupils will have the knowledge and skills necessary to perform a short role-play in a Spanish cafetería. This is a unit that consolidates much of the grammar covered in our Early Language teaching type.</p>	<p>Language Angels What is the weather?</p> <p>By the end of this unit pupils will have the knowledge and skills to describe the weather and present a weather forecast in the foreign language. This enables us to link the weather vocabulary with map work, compass points and general geography. This unit improves both language and cultural knowledge.</p>	<p>Language Angels Planets</p> <p>In this cross-curricular unit pupils will learn more about the planets and the Solar System. They will learn a key set of adjectives and will apply knowledge of adjectival agreement to describe the Solar System elements in the foreign language and will also work on creating longer and more detailed sentences, with conjunctions and intensifiers to extend their descriptions.</p>	<p>Language Angels Weekend</p> <p>In this unit pupils will learn 10 phrases for activities they may do at the weekend in the foreign language. They will also be presented with further extension on telling the time and opinions/justifications.</p>