



Reading Curriculum 2025-26

LiteracyShed+

CARE **ACHIEVE** **BELIEVE**





Reading Curriculum

Take one Book & LiteracyShed+

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At Peover Superior Primary School, we want our children to become successful lifelong learners and recognise that reading lies at the heart of this. We aim to instill a love of reading where children read for enjoyment. We aim for children to become independent readers who read with fluency, prosody and accuracy.

Our approach to reading not only enables children to read a variety of genres and to read books from different cultures and times, but enhances their love of reading. By providing a text rich environment and using quality texts as a stimulus to lessons, children are given opportunities to practice their reading skills, extend their vocabulary, widen their experiences, develop their imaginations and to read for pleasure.

Teachers instill a love of reading through the use of engaging reading areas in every classroom, quality texts across the curriculum and daily love of reading sessions underpin our rich reading curriculum.

Early reading is taught through our Little Wandle scheme alongside exposure to high quality texts that ensure our children encounter rich and varied vocabulary.

To support our drive for all children with their reading we use the Take One Book and LiteracyShed+ resources as the foundations of our reading curriculum across school. The engaging texts spark curiosity and discussion, encouraging children to think deeply, ask questions, and make connections to their own lives and the wider world. These resources support the development of key comprehension skills, such as inference, prediction, and summarising, while also broadening vocabulary through exposure to rich, varied language. By linking texts to topics across the curriculum, Literacy Shed+ helps children see reading as a meaningful part of all their learning, deepening their understanding of subjects like history, geography, science, and PSHE. Through this approach, we aim to nurture empathetic, reflective learners who read with purpose and enjoyment.





Reading Curriculum LiteracyShed+ - Whole School Overview

Cycle A

| Class | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|---|---|---|--|--|--|
| Sycamore (Y2 only) | Festivals Linked to Religious Education | Artists and Their Craft Linked to Art and Design | Weather Patterns Linked to Geography | The Great Fire of London Linked to History | Looking After Ourselves Linked to PSHE | Explorers Linked to History |
| | Growing Plants Linked to Science | | | | | |
| Chestnut | Healthy Bodies (3) The Human Body (4) Linked to Science | Ancient Civilisations (4) Linked to History | Bullying (3) Bullying (4)* to supplement Linked to PSHE | Ancient Egypt (3) Ancient Egypt (4)* to supplement Linked to History | The Mediterranean (4) Linked to Geography | Plants (3) Linked to Science |
| | | Christmas (3) Linked to Religious Education | | | | |
| Oak | Volcanoes (5) Volcanoes (6) Linked to Geography | Everybody Different, Everybody The Same (6) Linked to PSHE | Eco-Global Warming (5) Linked to Geography | Famous Artists (6) Linked to Art and Design | Pilgrimage (6)* Linked to Religious Education | Evolution (6) Linked to Science |
| | | Anglo-Saxons (6)* Linked to History | | | | |



Reading Curriculum LiteracyShed+ Sycamore

Cycle A

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|--|--|---|
| <p><u>Festivals</u> Linked to Religious Education</p> | <p><u>Artists and Their Craft</u> Linked to Art and Design</p> | <p><u>Weather Patterns</u> Linked to Geography</p> | <p><u>The Great Fire of London</u> Linked to History</p> | <p><u>Looking After Ourselves</u> Linked to PSHE</p> | <p><u>Explorers</u> Linked to History</p> |
| | | | | <p><u>Growing Plants</u> Linked to Science</p> | |
| <ul style="list-style-type: none"> • A Recipe For Diwali - Instruction • Email From Japan - Letter • Rama And Sita - Narrative <ul style="list-style-type: none"> • Ramadan And Eid - Narrative • Shrove Tuesday Around The World - Information | <ul style="list-style-type: none"> • Clarice Cliff - Ceramics - Information • Van Gogh- Painting - Information • Andy Warhol - Printmaking - Information • Sir Antony Gormley - Sculpture - Information • Gunta Stölzl - Textiles - Information | <ul style="list-style-type: none"> • Storms - Information <ul style="list-style-type: none"> • Snow and Hail - Information • Seasons - Information • Fog and Mist - Narrative <ul style="list-style-type: none"> • Clouds - Poetry | <ul style="list-style-type: none"> • The Great Fire of London - Information • The Hungry Fire - Poem • Samuel's Diary - Diary • Facts About The Fire - Information <ul style="list-style-type: none"> • After The Fire - Information | <ul style="list-style-type: none"> • Personal Hygiene - Information • Healthy Teeth - Information • Healthy Eating - Information • Feelings - Narrative • Being Active - Information | <ul style="list-style-type: none"> • Modern Explorers - Information • James Cook - Biography • Ibn Battuta - Biography • Exploring the Moon - Information • Exploring the Atlantic - Information |
| | | | | <ul style="list-style-type: none"> • What do plants need to grow? - Information <ul style="list-style-type: none"> • Parts of a Plant - Information • How to grow a sunflower - Information <ul style="list-style-type: none"> • Dandelion Seeds - Information • Bees and Pollination - Information | |



Reading Curriculum LiteracyShed+ Chestnut

Cycle A

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|---|---|---|
| <p><u>Healthy Bodies (3)</u> <u>The Human Body (4)</u> Linked to Science</p> | <p><u>Ancient Civilisations (4)</u> Linked to History <u>Christmas (3)</u> Linked to Religious Education</p> | <p><u>Bullying (3)</u> <u>Bullying (4)*</u> to supplement Linked to PSHE</p> | <p><u>Ancient Egypt (3)</u> <u>Ancient Egypt (4)*</u> to supplement Linked to History</p> | <p><u>The Mediterranean (4)</u> Linked to Geography</p> | <p><u>Plants (3)</u> Linked to Science</p> |
| <ul style="list-style-type: none"> • Exoskeletons - Information • How We Get Energy - Information <ul style="list-style-type: none"> • Muscles - Information • Nutrition - Information • Skeletons - Information • Your Brain and You - Information • The Skeleton - Explanation • Journey to the Centre of Your Body - Narrative <ul style="list-style-type: none"> • Digestion - Explanation • Bodily Bits 'N' Bobs - Information | <ul style="list-style-type: none"> • Ancient China - Information • Ancient India - Information • Mesopotamia - Information <ul style="list-style-type: none"> • Timeline - Information • Christmas Traditions- Information • Favourite Toy - Narrative • The Yule Lads - Narrative • The Tin Soldier - Narrative <ul style="list-style-type: none"> • Christmas Traditions - Narrative | <ul style="list-style-type: none"> • How can you tackle it? - Information <ul style="list-style-type: none"> • Speaking Out - Information • Text Messages - Narrative • The Butterfly - Narrative • What Does Bullying Mean? - Information | <ul style="list-style-type: none"> • On a Mission - Narrative • How to Mummify a Tomato - Instructions <ul style="list-style-type: none"> • Important Animals - Information • Egyptian Gods - Information <ul style="list-style-type: none"> • Cleopatra - Information | <ul style="list-style-type: none"> • The Mediterranean Sea - Information <ul style="list-style-type: none"> • Culture - Information • Tourism - Information • Wildlife - Information • Letter Home - Letter | <ul style="list-style-type: none"> • Moving Water - Information • Parts of a flower - Information • Plants and Us - Information • Trunks - Information • Varieties of plants - Information |



Reading Curriculum LiteracyShed+ Oak Class

Cycle A

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|---|---|
| <p><u>Volcanoes (5)</u> <u>Volcanoes (6)</u> Linked to Geography</p> | <p><u>Everybody Different, Everybody The Same (6)</u> Linked to PSHE <u>Anglo-Saxons (6)*</u> Linked to History</p> | <p><u>Eco-Global Warming (5)</u> Linked to Geography</p> | <p><u>Famous Artists (6)</u> Linked to Art and Design</p> | <p><u>Pilgrimage (6)*</u> Linked to Religious Education</p> | <p><u>Evolution (6)</u> Linked to Science</p> |
| <ul style="list-style-type: none"> • Katia Krafft - Biography • The Woman Who Devours the Land - Narrative • Visit Iceland - Information • Volcano record Breakers - Information • The Earth's Powerhouses - Information <ul style="list-style-type: none"> • Record Breakers - Information • Iceland: the Land of Fire & Ice - Information • Volcanoes - Information | <ul style="list-style-type: none"> • Disability Discrimination - Information <ul style="list-style-type: none"> • Famous People With Disabilities - Information • Paralympics - Information • What Is A Disability? - Information • Sports Day - Narrative • Angles, Saxons and Jutes - Information <ul style="list-style-type: none"> • Creating a country - Information • Here Come The Normans - Information • Scuffles With The Vikings - Information • The Witan - Information | <ul style="list-style-type: none"> • Counting - Narrative • Little Things - Narrative • Letter - Formal Letter • Dystopia - Narrative • Dear Humans - Informal Letter | <ul style="list-style-type: none"> • Van Gogh - Biography • Styles of Art - Information • Most Expensive Artwork - Information • Frida Kahlo - Biography • Banksy - Biography | <ul style="list-style-type: none"> • Buddhism - Information • Jerusalem - Information • Kumbh Mela - Information • The Hajj - Information • The Camino de Santiago - Information | <ul style="list-style-type: none"> • What is Evolution? - Explanation • Diary From The Beagle-Diary • Common Descent - Explanation <ul style="list-style-type: none"> • Charles Darwin - Biography • A Finch Solution - Explanation |