

Curriculum Map - Chestnut Class

Wider Curriculum - Spring Term Two

Computing

To Collect

Purple Mash Unit 3:3 and 4:3 Spreadsheets

To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information



Care

Achieve

Believe

Music

The Dragon Song by Joanna Mangona and Pete Readman

- To listen and appraise a variety of songs Folk songs.
- To sing, improvise and perform compositions to different traditional tunes/Folk melodies from around the world.

RE

Cross-Religion - Religious Signs and Symbols

- To know about everyday signs and symbols
- To recognise symbols of God in different religions
- To recognise Christian symbols
- To consider the significance of symbols of Islam
- To recognise symbols of Hinduism

PE

Target Games with Miss Lloyd

- Learning skills that can be used when aiming, shooting and scoring.
- Applying the skills learnt in game scenarios.

Science

States of Matter

- To know melting point of water is 0°C and the boiling point is 100°C.
- To know that the higher the temperature the faster the rate of evaporation.
- To understand how condensation and evaporation occur within the water cycle.

D&T

Electrical Systems

- To know how to gather information about users' needs and wants to develop a design criteria.
- To know how to order the main stages of making
- To know how to investigate and analyse products

PSED

How do we recognize our own and others' feelings?

- To describe how different feelings can make people behave.
- To describe how one person's actions can affect another person.
- To consider the importance of thinking before we act.
- To demonstrate strategies for solving conflict with peers.

History

What was the impact of Ancient Egypt on the world?

- To know about Ancient Egyptian architecture (pyramids and construction techniques and housing) and the impact on the world
- To know about Ancient Egyptian temples and obelisks.
- To know about the religious beliefs of Ancient Egyptians
- To know about Ancient Egyptian irrigation systems and agricultural production techniques.
- To know about the food Ancient Egyptians ate
- To know about Ancient Egyptian calendars and clocks.

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Maths

Unit 5: Numbers to 10,000

- To compare and order four-digit numbers.
- To round four-digit numbers to the nearest thousand, hundred and ten.
- To add four-digit numbers using column addition.
- To subtract four-digit numbers using column subtraction.
- To explain how many 100s, 200s, 500s and 250s, 1,000 is composed of.

Unit 6: Column Addition

- To add numbers with up to four digits using column addition, including when there is regrouping in the ones, tens and/or hundreds.
- To use known facts to accurately check additions

Unit 7: Column Subtraction

- To subtract numbers with up to four digits using column subtraction, including when exchanging is required from the thousands, hundreds and/or tens.

Unit 8: 3, 6 and 9 times tables

- To represent counting in threes, sixes and nines.
- To explain relationships between adjacent multiples.
- To use knowledge of the three, six and nine times tables to solve problems.
- To use divisibility rules for divisors of three and six.



Care Achieve Believe

Spelling and Grammar

Year 3:

- Challenge words
- Suffixes '-al', '-le', '-ly'

Year 4:

- Challenge words
- 'au' making /or/ sound
- Suffix '-tion', '-ssion', '-cian'
- Adverbs of manner

High Frequency words and common misconception words will be covered across the term.

English

Reading (Take One Book - The Rage of the Sea Witch)

- To develop positive attitudes to reading,
- To listen to and discuss a wide range of fiction,
- To read books that are structured in different ways
- To use dictionaries to check the meaning of words
- To increase their familiarity with a wide range of books
- To identify themes, discussing words and phrases
- To understand what they read,
- To ask questions
- To draw inferences
- To predict what might happen from details stated
- To identify how language, structure, and presentation contribute to meaning

Writing (Character and setting descriptions, letter to persuade)

- To use connecting adverbs to link persuasive points together and provide further justification
- To generate several reasons for a point of view
- To group related persuasive points together
- To express time, place and cause using conjunctions
- To use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
- To use paragraphs to organise ideas around a theme and persuasion points.
- To choose the appropriate pronoun or noun within and across sentences to aid cohesion.

Handwriting

- To develop joined-up handwriting
- To increase legibility, consistency and quality of handwriting