

Curriculum Map - Chestnut Class

Wider Curriculum - Spring Term One

Computing

To Connect

Purple Mash Unit 3:2 Online Safety

To know how to be safe and responsible when using technology for content and contact.



Care

Achieve

Believe

Art

Printing

- To know how to create simple paper stencils.
- To know how to combine colours and techniques to build up an image and/or effect.
- To know how to develop into screen printing onto different surfaces.

Music

Three Little Birds by Bob Marley

- To listen and appraise a variety of songs by Bob Marley, Toots and The Maytals, Pluto Shervington and Amy Winehouse.
- To sing, improvise and perform compositions within Three Little Birds.

PE

Gymnastics (Miss Oakley) and Badminton (Miss Lloyd)

- To know how to link skills with control, technique, coordination and fluency.
- To understand composition by performing more complex sequences.
- To know how to vary skills, actions and ideas and link these in ways that suit the games activity.

PSED

How can friends communicate safely?

- How should we expect to be treated within a healthy relationship?
- What do we mean by 'boundaries' in friendships and relationships?
- What does 'consent' mean in friendship and other relationships?

RE

Cross-Religion - Religious Signs and Symbols

- To know about everyday signs and symbols
- To recognise symbols of God in different religions
- To recognise Christian symbols
- To consider the significance of symbols of Islam
- To recognise symbols of Hinduism

Science

States of Matter

- To understand materials can be grouped into solids, liquids and gases.
- To understand how heating causes solids to melt into liquids and liquids to evaporate into gases.
- To understand how cooling causes gases to condense into liquids and liquids to freeze into solids.

Geography

Climate zones/biomes and Latitude

- To know the position and significance of latitude - the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circle.
- To know the different types of biomes.
- To know how to conduct fieldwork in Deciduous woodland versus tropical rainforest (Indonesia) versus taiga/boreal/coniferous (Canada).

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Maths

Following NCETM Curriculum Prioritisation materials

Unit 3: Perimeter

- Perimeter is the distance around the edge of a 2-dimensional shape.
- Different shapes can have the same perimeter.

Unit 7: Coordinates

- To describe translations of polygons on a square grid.
- To translate polygons in the first quadrant.

Unit 5: Numbers to 10,000

- To explain how many tens, hundreds and ones 1,000 is composed of.
- To use knowledge of 1,000 to explain common measure conversions.
- To compose and decompose four-digit numbers in different ways.
- To compare and order four-digit numbers.
- To round four-digit numbers to the nearest thousand, hundred and ten.
- To add four-digit numbers using column addition.
- To subtract four-digit numbers using column subtraction.
- To explain how many 100s, 200s, 500s and 250s, 1,000 is composed of.



Care Achieve Believe

Spelling and Grammar

Year 3:

- Digraph 'ai' and tetragraph 'aigh'
- Digraph 'ei' and tetragraph 'eigh'
- Digraph 'ey'
- Suffix '-ly'
- homophones

Year 4:

- Suffix '-sion-' and '-ous'
- Suffix added to a word ending in 'y'
- Suffix '-ious' and '-eous'

High Frequency words and common misconception words will be covered across the term.

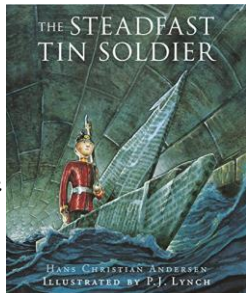
English

Reading (Take One Book - Moon Juice)

- To develop positive attitudes to reading using dictionaries to check the meaning of words that they have read
- To prepare poems to read aloud and to perform.
- To discuss words and phrases
- To recognise some different forms of poetry [for example, free verse, narrative poetry]
- To understand what they read, in books they can read independently, by: checking that the text makes sense to them
- To ask questions to improve their understanding of a text
- To draw inferences
- To identify how language, structure, and presentation
- To participate in discussion

Writing (Setting Description, Rewrite the ending, Love letter to persuade)

- To use connecting adverbs to link persuasive points together and provide further justification
- To generate several reasons for a point of view
- To group related persuasive points together
- To express time, place and cause using conjunctions
- To use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
- To use paragraphs to organise ideas around a theme



Handwriting

- To develop joined-up handwriting
- To increase legibility, consistency and quality of handwriting