

# Curriculum Map - Sycamore

Wider Curriculum - Autumn Term One

## Computing

Following Purple Mash: To Communicate Unit 2.8 Presenting Ideas. To know how to use technology to create digital content in suitable formats. To know digital content can be presented in many forms, including e-books, concept maps and digital quizzes. To know quizzes can be made using programs such as 2Quiz.

## Music

Following Charanga: Listen and Appraise the song - Hey You! and other Hip Hop songs. To learn and extend knowledge of the interrelated dimensions of music and to perform and share the song.

## RE

Judaism: Why are some practices more important to people than others? Recall the main activities that take place in a synagogue. Talk about how synagogues started historically. Begin to show curiosity and ask questions about the role of the rabbi and different types of synagogue. Label and know what areas of the synagogue are called and explain some key features



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## Geography

Our enquiry question -What's beyond the UK?  
The world inc extreme environments • Location names of: continents, oceans, countries, hot/cold regions • Polar regions - The Artic • Deserts - The Sahara

## Science

Animals including humans unit - To understand how animals, including humans grow into healthy adults. To know the basic parts of the human body, including the parts responsible for the 5 senses • To understand the term offspring • To know offspring grow into adults • To know that some offspring don't look like their adult • To know that animals, including animals need water, food & air to survive • To know to grow into a healthy adult the importance of exercise, healthy eating and hygiene

## Art

Printing Exploring pattern in paint and colour. Looking at artistic inspiration from : Piet Mondrian, Wassily Kandinsky and Katsushika Hokusai.

## PSHE

How can we use the internet safely?  
Identify where to go for help (including online, phone helpline, person at school/home) and how to ask for help if they see something uncomfortable online. • Identify healthy choices they can make online • Understand the importance of keeping passwords private • Understand the important of consent and when to say 'yes' 'no' 'I'll ask' or 'I'll tell'. • Identify some of the consequences of different choices, both good and some not good

## PE

Sports Coach Miss Oakley will be teaching ball skills, whilst Mr Greatbanks will be teaching multi skills.

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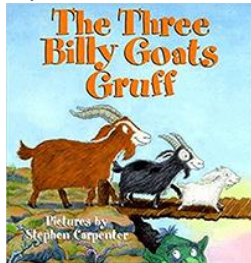
## English

Text Driver - Three billy goats gruff

### Fiction:

Postcards from the goats

Character descriptions of the troll (Mac Barnett & Jon Klassen)



### Non-fiction:

Recount

Year 1 SPaG outcomes:

- Finger spaces
- Simple sentences
- Capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Sequencing sentences to form short narratives e.g. The goats went to the grass. The troll was there. The troll was very mean.
- Joining words and joining clauses using and e.g. The troll was mean and stopped the goats.
- Capital letters for names and for the personal pronoun I.



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## Mastering Number

### Year 1

To understand how to subitise numbers within 10 and how the numbers are composed.

### Year 2

To fully understand how larger numbers are composed.

### Year 2 SPaG outcomes:

- Capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Expanded noun phrases for description and specification
- Use of the suffixes -er, -est in adjectives.
- Co-ordinating conjunctions (or, and, but) and subordinating conjunctions (when, because, if, so, that)
- Understand and identify statement, question, command, exclamation
- Correct choice and consistent use of present tense and past tense throughout writing.
- Commas in a list and commas to separate adjectives.

## Math

### Year 1

Previous reception experiences and counting within 100. For children to have exposure to counting within 100 in many different contexts.

### Year 2

Numbers 10 - 100

To represent multiples of ten using their numerals and names, to estimate the position of multiples of ten on a 0-100 number line. To explain what happens when you add and subtract ten to a multiple of ten and to use knowledge of facts and unitising to add and subtract multiples of ten. To count a large group of objects by counting groups of tens and the extra ones, represent a number from 20-99 in different ways whilst also being able to mark the positions on a number line. To compare two, two-digit numbers, partition and add two, two digit numbers.

Calculations within 20

For pupils to add three addends, be able to explain that addends can be added in any order. To add and subtract two numbers that bridge through 10, compare numbers and describe how many more or less there are in each set, leading to being able to calculate difference.