

Curriculum Map - Chestnut Class

Wider Curriculum - Autumn Term One

Computing

To Communicate - Purple Mash

Unit 3.9 Presenting (MS Powerpoint)

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

Music

Wind Instrument lessons with Love Music Trust
Charanga Unit 3:1: Let Your Spirit Fly

- Know how to appraise music and build on knowledge and understanding about the interrelated dimensions of music.
- Know how to play instruments along to music and improvise.

RE

Cross-religious - How do people talk about death?

- To examine resurrection in the arts over history.
- To consider what most Christians believe about the resurrection and what difference that makes.
- To examine why most Christians believe God sent Jesus as a saviour to rescue people.
- To look at differences in opinion.
- To consider what I believe about life after death.



Care

Achieve

Believe

PE

Multi-Skills (Miss Oakley)
Fitness/Personal Training (Miss Lloyd)

- To play competitive games and apply basic principles for attacking and defending.
 - To understand how to keep our bodies healthy.

Science

Animals Including Humans

- To know the 4 types of teeth and their functions - Incisors for cutting, canines for tearing, molars and premolars for chewing
- To identify the key stages of digestion - teeth & saliva, oesophagus, stomach, small intestine, large intestine & rectum
- To know the nutrients found in food: carbohydrates, protein, vitamins, minerals, fats, sugars, fibre
- To know the terms producer, prey, predator
- To construct a food chain using the correct terminology

D&T

Drawing and Painting

Exploring accurate representations of people and faces Leonardo da Vinci Kelvin Okafor Nicholas Hilliard

PSED

Living in the wider world

- How people have a shared responsibility to help protect the world around them
 - how everyday choices can affect the environment
- how what people choose to buy or spend money on can affect others or the environment (e.g. Fairtrade, single use plastics, giving to charity)
- the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues
- how to show care and concern for others (people and animals)
 - how to carry out personal responsibilities in a caring and compassionate way
 - Digital Safety

Geography

Settlement and Land Use

- Settlement and styles of settlement.
- Physical and human features of settlements .
- Functions of settlements. Impact of settlements.
 - Land Use in urban and rural areas

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Maths

Following NCETM Curriculum Prioritisation materials

Unit 1: Adding and Subtracting across 10

- Add 3 addends
- Explain that addends can be added in any order
- Add 2 numbers that bridge through 10
- Subtract 2 numbers that bridge through 10

Unit 2: Numbers to 1,000

- Explain that 100 is composed of 50s, 25s, 20s, 10, and 1's
- Use known facts to compose 100
- Use place value knowledge to write addition and subtraction equations
- Count across and on from 100
- Represent a 3-digit number in different ways
- Find 10 more or 10 less
- Become familiar with a metre ruler
- Measure length and height
- Convert m and cm
- Estimate length/height



Care Achieve Believe

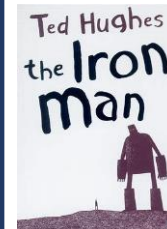
Spelling and Grammar

Year 3:

- Diagraph 'ou'
- Words where 'y' makes an 'I' sound
- Suffixes '-sure' and '-ture'
- Challenge words
- Prefix 're-'

Year 4:

- Homophones
- Prefixes 'in-', 'il-', 'im-' and 'ir-'
- Prefixes 'sub-' and 'inter-'
- Challenge words
- Suffix '-ation'



English

Reading (Fiction and Plays)

- Develop positive attitudes to reading and listening to and discussing a wide range of fiction,
- Reading books that are structured in different ways
- Using dictionaries to check the meaning of words
- Discussing words and phrases that capture the reader's interest and imagination
- Understand what they read, in books they can read independently.
- Asking questions to improve their understanding of a text
- Drawing inferences
- Predicting what might happen from details stated and implied
- Identifying how language, structure, and presentation contribute to meaning
- Participate in discussion
- Read for themselves, taking turns and listening to what others say.

Writing (Character Descriptions, Instructions and Letters)

- To express time, place and cause using conjunctions, adverbs and prepositions
- To write for different purposes and audiences
- To use a variety of fronted adverbials to open sentences.
- To consistently use past tense verbs correctly.
- To introduce paragraphs to group material
- To proof read my work in order to identify spelling and punctuation errors as I write.

Handwriting

- To increase the legibility, consistency and quality of their handwriting.