



## YEAR 2 Writing

| Writing Skill                         | Expectation   |
|---------------------------------------|---|
| Presenting neatly                     | <p><i>I know which letters have ascenders and descenders.</i></p> <p><i>My lower case letters are formed correctly and are of the right size.</i></p> <p><i>When writing independently, I try to form letters correctly, starting and finishing in the correct place.</i></p>   |
| Applying spelling/phonics             | <p><i>I think about which graphemes to use when I spell a word.</i></p> <p><i>I am building my knowledge of suffixes and prefixes</i></p> <p><i>I apply what I have learnt in phonics to my independent writing.</i></p>  |
| Writing sentences and joining clauses | <p><i>I use a range of adverbials to add interest to my writing.</i></p> <p><i>I know that verbs tell me whether an action takes place in the past, present or future.</i></p> <p><i>I recognise and use different kinds of sentences (i.e. statements, question, exclamation, command)</i></p> <p><i>I use 'and, or, but, because, when, if, that' to join ideas together in my sentences</i></p>                |
| Punctuating sentences                 | <p><i>I usually use capital letters correctly (i.e. to start sentences, for names of people, places, months and days of the week.)</i></p> <p><i>I use commas to separate items in a list.</i></p> <p><i>I finish my sentences with a full stop, question mark or exclamation mark.</i></p> <p><i>I am beginning to use an apostrophe to show possession of singular nouns and where letters are missing.</i></p> |
| Planning my writing                   | <p><i>I write down key words and/or ideas to help me plan my writing.</i></p> <p><i>I plan what I am going to write through discussing and jotting down ideas, and orally rehearsing sentences.</i></p>   |
| Structuring my writing                | <p><i>My ideas and events are clearly linked and sequenced.</i></p> <p><i>My writing includes a simple sequence of events leading to an ending.</i></p>   |
| Engaging my reader-giving detail      | <p><i>I expand noun phrases using adjectives to make my writing interesting and clear for the reader.</i></p>   |
| Improving and editing                 | <p><i>I re-read my writing to check I have used the correct tense and agreement.</i></p> <p><i>I re-read my writing to check for mistakes particularly in tense and punctuation.</i></p>  |