



Autumn 1 – Wider Curriculum Medium Term Plan

Cycle B

Class	Geography	Art	Music	PE	RE	PSED	Science	Computing	Spanish
Willow	The Classroom Children will describe their immediate environment using knowledge and observation, discussion, stories, non-fiction texts and maps.	Collage To make a collage using found natural materials - collecting, sorting and arranging. Salvador Dali	Charanga Me!	Assessment Circuits	Cross Religious Why are people special? Why am I special? How did my family get ready to welcome me? How has school welcomed me?	Living in the wider world What does it mean to 'belong'? Digital Safety	Materials To begin to name and recognise simple properties of materials in their environment.	PurpleMash Mouse, Keyboard and drawing Skills	
Sycamore	The world inc extreme environments Location names of: continents, oceans, countries, hot/cold regions. Polar regions - The Artic. Deserts - The Sahara	Printing Exploring pattern in paint and colour Piet Mondrian Wassily Kandinsky Katsushika Hokusai	Charanga Hey You!	Ball Skills Miss Oakley Multi-Skills Mr Greatbanks	Judaism Why are some places more important to people than others?	Living in the wider world What makes a community? Digital Safety	Animals Inc Humans To understand how animals, including humans grow into healthy adults	PurpleMash To Communicate Unit 2.8 Presenting Ideas	
Chestnut	Settlement and Land Use Settlement and styles of settlement. Physical and human features of settlements. Functions of settlements. Impact of settlements. Land Use in urban and rural areas	Drawing and Painting Exploring accurate representations of people and faces Leonardo da Vinci Kelvin Okafor Nicholas Hilliard	Charanga Let your spirit fly Love Music Trust: Wind Instruments	Multi-skills Miss Oakley Fitness/Personal training Miss Oakley	Christianity How do people talk about life after death?	Living in the wider world How can our choices make a difference to others and the environment? Digital Safety	Animals Inc Humans To understand the journey of food through the human body. To understand food chains	PurpleMash To Communicate Unit 3.9 Presenting (MS PowerPoint)	Languagenut Level 1 Unit 1 All about me
Oak	Natural Disasters Features arising from tectonic plates Location and mapping of mountain, volcanoes and earthquakes Interface between human and physical Depth studies: Japan earthquake and tsunami vs Haiti	Multimedia Printing on textiles & layering, mounting and combining with other media Yinka Shinobare Yayoi Kusama Leni Levenson Wiener William Morris	Charanga Livin on a Prayer Love Music Trust: Glokenspeils	Multi-Skills Miss Oakley Swimming Miss Downing	Cross Religion How can other people's beliefs inspire our lives?	Living in the wider world Why are rights, freedom and responsibilities important? Digital Safety	Change in Materials To identify that changes can be reversible or irreversible.	PurpleMash To Communicate Unit 5.8 Word Processing with MS Word	Languagenut Level 3 Unit 13 Useful Phrases