

Curriculum Map - Chestnut Class

Wider Curriculum - Autumn Term One

Computing

To Communicate - Purple Mash
Unit 4.6: Animation &
Unit 4.9 Making Music

Know how to select, use and combine a variety of software (including internet services) on a range of devices.

Music

Brass lessons with Love Music Trust
Charanga Unit 4:1: Mamma Mia

- Know how to appraise music and build on knowledge and understanding about the interrelated dimensions of music.
- Know how to play instruments along to music and improvise.
- Know how to compose a similar piece of music.

RE

Cross-religious - How do religious and non-religious people talk about God?

- Know the symbols Christians use to describe God.
- Know the concept of God is important to Jews, Christians and Muslims.
- Know what others believe about God, e.g. humanists, Buddhists and Hindus.



Care

Achieve

Believe

PE

Fitness & Personal Training (Miss Oakley)
Multi-skills (Mrs Blackham & Miss Lloyd)

- Develop flexibility, strength, technique, control and balance
- Use running, jumping, throwing and catching in isolation and in combination

Science

Animals, including humans

- Know the names of some bones.
- Know the purpose of the skeleton and muscles - movement, protection and support.
- Know the nutrients found in food: carbohydrates, protein, vitamins, minerals, fats, sugars and fibre.
- Know a balance of nutrients is needed to stay healthy.

Art

Collage - Exploring natural materials to create landscapes

- Know how to overlap and layer.
- Know how to select and manipulate colours and textures for visual effect.
- Know how to embellish using a variety of techniques, e.g. drawing, printing and painting.

PSED

What are our responsibilities and duties?

- Know why it is a shared responsibility to contribute to the classroom and the school life.
- Know the different contributions they can make and how this affects the classroom.
- Know that class and group rules help them to learn and make the classroom a safe place.
- Know how they can make a difference to local and world-wide environmental issues.

Geography

Where does our food come from?

- Know about food production: farming and fishing, processing and transporting.
- Know how to make links between climate and farming.
- Know about local agriculture, food production and products.
- Know about food miles and the challenges of transportation.
- Know about Fair Trade.

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Maths & English - Autumn Term One

Maths

Following NCETM Curriculum Prioritisation materials

Year 3:

- Unit 1 Adding and subtracting across 10.
- Unit 2 Numbers to 1,000
 - Know what 100 is composed of
 - Represent three-digit numbers
 - Find ten more or ten less than a given number
- To recall and use multiplication and division facts for the 2, 5, 10 and 3 multiplication tables.

Year 4:

- Revise adding and subtracting across 10s and 100s.
- Unit 2 Numbers to 10,000.
 - Know what 1,000 is composed of
 - Compose and decompose four-digit numbers
 - Round four-digit numbers
- To recall and use multiplication and division facts for the 2, 5, 10, 3, 4 and 8 multiplication tables.



Care Achieve Believe

Spelling and Grammar

Year 3:

- High-frequency words
- Suffixes -s, -es, -er, -ed and -ing
- Prefixes dis- and un-
- Apostrophes for contraction

Year 4:

- High-frequency words
- Y3/4 Statutory words
- Words ending in 'ure'
- Possessive apostrophes with singular proper nouns

English

Reading (Fiction and Plays)

- To listen to, read and discuss fiction and plays.
- To discuss books written by a familiar author and compare them.
- To use my knowledge of decoding to read unfamiliar words.
- To identify and summarise main ideas in a text.
- To prepare playscripts to read aloud and perform, showing my understanding through tone, volume and action.

Writing (Character descriptions and biographies)

- To describe characters both physically and through their actions and speech.
- To use a variety of expanded noun phrases.
- To use inverted commas and other punctuation to indicate direct speech.
- To begin to use paragraphs to group related material.

Handwriting

- To increase the legibility, consistency and quality of their handwriting.

