

Curriculum Map - Class 2

Summer Term Two

Computing

To Connect - Purple Mash Unit 4:8: Hardware Investigators

- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

Music

Charanga Unit 3:6: Reflect, Rewind and Replay

- Know some of the musical dimensions (texture, dynamics, tempo, rhythm and pitch) and use this terminology to discuss classical music.
- Develop an understanding of the history of music.
- Improvise and compose music for a range of purposes using the inter-related dimensions of music

RE

Judaism - Where do religious ideas come from?

- Explain what it means to make a covenant and refer to the covenants that God made with Noah and Abraham.
- Know that Jews believe the Torah is inspired by God and how it is stored and used respectfully.
- Describe how Moses received the 10 Commandments.



Care

Achieve

Believe

PE

Athletics and Striking and Fielding Games (Rounders) with Sports Coach, Miss Oakley

- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance

Science

Electricity

- Know that electricity is a form of energy.
- Know that electricity sources push electricity round a circuit.
- Understand that some materials allow electricity to flow easily and these are called conductors.
- Know that materials that don't allow electricity to flow easily are called insulators.

D&T

Food (Healthy and Varied Diet)

- Know how to generate and clarify ideas through discussion with peers and adults to develop design criteria.
- Know how to plan the main stages of a recipe.
- Know how to use appropriate equipment and utensils to prepare and combine food.
- Know how to evaluate the final product with reference to the design criteria and the views of others.

PSED

How will our bodies and emotions change as we get older?

- Know how our bodies will change through puberty.
- Know how puberty can affect emotions and feelings.
- Know how personal hygiene routines change during puberty.
- Know the importance of expressing feelings.
- Know how to respond proportionately to, and manage feelings in, different circumstances

History

How did the Roman Empire impact Britain?

- Know what Britain was like in 55BC.
- Know the reasons why Julius Caesar might have invaded Britain.
- Know the size of the Roman Empire by AD 42.
- Know about the 'Romanisation' of Britain looking at sites such as Caerwent.

Curriculum Map - Class 2

Summer Term One

Maths

Following NCETM Curriculum Prioritisation materials

Year 3:

- Unit 8: Unit fractions
- Unit 9: Non-unit fractions
- Unit 3: Right angles
- Unit 10: Parallel and perpendicular sides in polygons
- To recall multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables.

Year 4:

- Unit 9: Fractions greater than 1
- Unit 6: Multiplicative relationships
- Unit 12: Division with remainders
- Unit 10: Symmetry in 2D shapes
- To recall multiplication and division facts for the multiplication tables up to 12 x 12.



Care

Achieve

Believe

English

Reading (Fiction and Plays)

- To enjoy listening to, reading and discussing a wide range of fiction and plays.
- To discuss words and phrases that capture the reader's interest and imagination.
- To identify themes and conventions used by different authors.
- To prepare play scripts to read aloud and perform.

Writing (Recount letters and adventure stories)

- To begin to use the present perfect form of verbs.
- To structure paragraphs in a logical order.
- To punctuate direct speech using inverted commas.
- To change use of language for different purposes.

Handwriting

- To form capital letters correctly (R, B, N, H, M, K, P, L, I, T, U, J and Y).
- To form zig-zag monster letters consistently (z, v, w and x)

Spelling

Year 3:

- Year 3/4 Statutory Words
- Prefixes sub- and tele-
- Apostrophes for contraction
- Ch/sh/s/ss/ure words

Year 4:

- Year 3/4 Statutory Words
- Homophones
- Suffix -ous
- Prefixes (various)