



Peover Superior Endowed Primary School

Policy for **Homework (COVID-19 update)**

Prepared by:	Adopted by Board of Directors	Signed	Renewal Date (1 year cycle)
L Hesmondhalgh		----- Chair of Local Academy Committee	Spring 2022

Homework Policy (Covid-19 update)

The Purpose of the policy

The purpose of this policy is to make explicit what is expected of both teachers, parents and pupils regarding weekly homework activities. All members of staff are expected to be familiar with the policy and to apply it consistently. This policy has been amended due to the impact of COVID-19 and will be reviewed each half term.

There is some evidence that when homework is used as a short and focused intervention it can be effective in improving students' attainment, but this is limited for primary age pupils.

Why is homework set?

The impact of homework has been extensively researched. There is a relatively consistent picture that pupils in schools which give more homework perform better, although for primary age pupils the difference is small. Overall, homework in primary schools does not appear to lead to large increases in learning.

Parents can have a positive effect on homework completion and help children to develop effective learning habits for future life.

The broader evidence base suggests that short focused tasks or activities which relate directly to what is being taught, and which are built upon in school, are likely to be more effective than regular daily homework.

At Peover Superior, we have carefully considered the research around homework when developing our policy and believe that homework helps children to develop organisational skills, self-discipline and become independent learners in preparation for secondary school and life beyond. Short, focused tasks linked to key areas of the curriculum being taught are gradually introduced towards the end of Key Stage 2.

We will not be setting our usual homework menu until COVID-19 restrictions. Until further notice homework will be set in the following way:

EYFS

In Reception, children will be set homework as follows:

- daily reading
- weekly practise of phonics and high frequency words.

Key Stage 1 (Class 1)

- weekly spellings
- daily reading
- phonics e.g. sounds/flashcards/high frequency words

- Mathematics activities

Key Stage 2 (Class 2 and 3)

- weekly spellings
- daily reading
- online learning activities set via Century-tech, Times Tables Rocks Stars, Language Nut, Mathematics and Purple Mash. These may be set via MS Teams which children are now very familiar with.

How will homework be marked?

Immediate feedback from online platforms will be given e.g. Century-tech. Children will be given sometimes given verbal feedback on other homework completed. Exceptional effort with homework will be rewarded through use of house points, stickers or certificates in assembly.

How can parents support with homework?

Parents are encouraged to guide children with their homework should they need it, however they should encourage the child to work as independently as possible to complete the tasks set. If parents have any questions around homework they should approach the class teacher.