

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

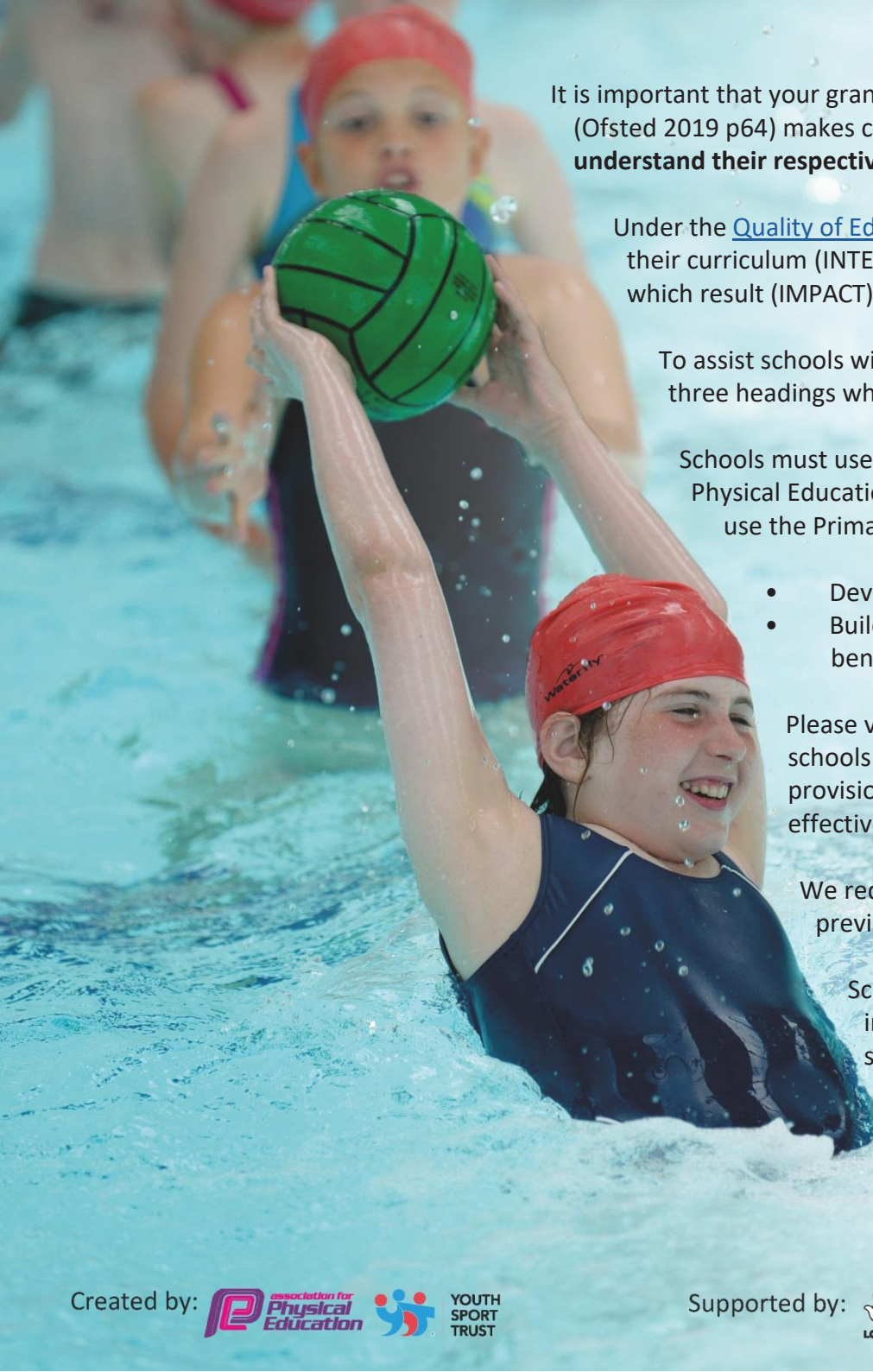
Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Evaluation of the full impact of the Sports Premium has been unable to take place due to school closure as a result of COVID-19. Any unspent funding as been rolled over the 2020-21 and must be spent by March 2021. This evaluation is from Sept 19 – March 2020.</p> <ul style="list-style-type: none"> <li>• All children participate in 2-3 hours of timetabled PE during the school week</li> <li>• Golden mile initiative takes place every day (dependent on the weather) for all children</li> <li>• KS1 children participate in the '5 a day' programme</li> <li>• All children taken part in the BBC Super Movers activity during lessons when needed</li> <li>• High quality PE is taught by class teachers and coaches from Premier Sport</li> <li>• Silver School Games Award achieved 2015,16 and 2017, 2019</li> <li>• Gold School Games Award achieved 2017-18</li> <li>• A range of extra-curricular sports club offered to all children at lunchtimes and after school, led by pupil choice</li> <li>• Variety of Intra and Inter school sports competitions offered each half term for all children</li> <li>• All children from Y1 onwards have the opportunity to compete in Inter School Sports Festivals and Competitions</li> <li>• Links with local sports clubs and athletes established &amp; maintained</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunity to offer free afterschool clubs for all children at some point over the year, aiming some specifically towards children who are currently 'inactive'</li> <li>• Further opportunities to develop skills and knowledge of all staff through new OAA sports such as Orienteering</li> <li>• Improve fitness of all children through the Golden Mile Initiative and My Personal Best run by Premier Sport</li> <li>• Continue to tailor after schools clubs in response to pupil need and pupil voice</li> <li>• Continue to maintain a range of high quality PE resources needed – e.g. replace old balls, bats</li> <li>• Provide a range of opportunities for children to improve and develop their physical fitness at playtimes by purchasing new equipment for outdoor play e.g. climbing frame, skipping ropes</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2019.	Unable to assess due to COVID-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to assess due to COVID-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to assess due to COVID-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: <b>£16669 + £7,339 carry forward unspent from 2019 due to COVID (Total £24,008)</b>		Date Updated: November 2020	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<ul style="list-style-type: none"> <li>Children to take part in at least 30 minutes physical activity during and after the school day</li> <li>Children to take part in a range of different activities to promote physical activity</li> <li>A range of free lunchtime and after school sports clubs offered across the year for all children in school</li> <li>Least active children offered additional opportunities following My Personal Best baselines and analysis of children who are not participating in any extracurricular sport.</li> </ul>		<ul style="list-style-type: none"> <li>All children to run the Golden Mile each day (wherever possible and log distances on class wall charts)</li> <li>Continuation of high quality PE led by Sports Coach (2 hours of PE per week per class)</li> <li>School to offer different lunchtime and after school sports clubs based on curriculum need and children's own interests</li> <li>Use of BBC super movers website and 5 A day initiative to encourage activity within lessons</li> <li>Playtime and lunchtime to take place on the school field to allow for greater freedom of play and a range of sports</li> </ul>		Premier Sports - £12,000	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	
				50%	

	played			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All pupils have the opportunity to take part in a wide range of different sports across the year.</li> <li>All staff to have planned CPD in response to need</li> <li>All pupils to regularly participate in the Golden Mile</li> <li>School staff to present a professional approach to teaching PE by wearing school branded kit</li> </ul>	<ul style="list-style-type: none"> <li>Continue to take part in National Schools Sports Week</li> <li>Work towards maintaining Silver or achieving the Gold School Games Award</li> <li>Plan CPD provision for all staff – teachers and TAs based on need</li> <li>TAs to lead specific additional inclusive PE sessions</li> <li>‘Local Clubs’ and ‘P.E News’ boards to be maintained to promote clubs and celebrate our participation in competitions</li> <li>Certificates for the Golden Mile to be awarded during Celebration Assemblies on Fridays</li> </ul>	£1,200		



	<ul style="list-style-type: none"><li>• Staff to wear school branded PE kit when teaching</li></ul>			
--	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	44%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All staff feel confident in delivering PE, especially in their weaker areas and for non-specialists</li> <li>Staff to have a clear understanding of how to develop OAA through the use of orienteering in school</li> </ul>	<ul style="list-style-type: none"> <li>Arrange additional sessions with Premier Sport to support additional coaching/teaching opportunities for all staff.</li> <li>Audit areas of need for staff – plan, monitor and evaluate sessions.</li> <li>TAs to observe professional sports coaching. Work alongside teachers to identify areas of need, plan and deliver specific PE sessions.</li> <li>Purchase new resources and equipment to encourage children to be physically active e.g. Orienteering course, new outdoor play equipment</li> </ul>	(within £12,000 Premier Sports allocation)  £3,500 – climbing frame £7,000 – outdoor play equipment		



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to have access to a range of different sports</li> <li>Pupils to have some choice regarding the different sports they can experience for extracurricular clubs and NSSW.</li> <li>Staff to have a clear understanding of how to develop OAA through the use of orienteering in school</li> </ul>	<ul style="list-style-type: none"> <li>Arrange additional sessions with Premier Sport to provide additional activities and experiences</li> <li>PE lead to work alongside external local sports clubs to provide alternative opportunities.</li> <li>Continue to provide free extra-curricular activities.</li> <li>Staff to have training on how to implement the Orienteering course into teaching outdoors</li> </ul>	(within £12,000 Premier Sports budget)  £1750 x 10 days supply  £1,400 – Orienteering		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All pupils have the opportunity to take part in competitive sport within their own class, with peers and at Intra school events. (All inter school activities are currently suspended due to COVID-19)</li> </ul>	<ul style="list-style-type: none"> <li>Plan a range of Intra-school activities to enable children to take part in competitive sports in their own setting</li> <li>Run School Games events half termly in sports groups, ensuring that a variety of sports are experienced</li> </ul>	£860 HCDCP - £10 per child £80 Primary School affiliation		

Signed off by	
Head Teacher:	Lisa Hesmondhalgh
Date:	Autumn 2020
Subject Leader:	Pip Woodward
Date:	Autumn 2020
Governor:	Liz Clover
Date:	Autumn 2020