



# Peover Superior Primary School

*Care, Aspire, Believe*

## British Values

### Democracy

- Individual children are elected to positions of responsibility in school, for instance Junior Safety Officers, class roles.
- The Pupil Leadership Team is elected through a democratic process whereby they apply for the role and are elected by staff and pupils.
- The annual school charity is voted for through a Peover Election where each house runs and campaign and children have the opportunity to vote.
- Our pupils are given a voice through different forms of Pupil Voice and Pupil Questionnaires so they can express their views on our school.

### Individual Liberty

- Within school we actively encourage children to make informed choices about their health, education and wellbeing such as participating in sports clubs and extra-curricular clubs.
- In class, children are regularly encouraged to give their opinion whilst being respectful to the feelings of others.
- Children are encouraged to know and understand their rights (including the Rights of the Child) and are advised how to exercise these safely, through PSHE and E-Safety lessons.
- Our personalised curriculum allows many opportunities for children to actively take part; discuss and debate.

### Rule of Law

- Children are taught to understand the importance of rules both in the school and in the local and wider community.
- Children are given an opportunity to understand both civil and criminal law and discuss the implications for these.
- Via our whole-school behaviour system, children understand behaviour and consequences and are encouraged to put right what they have done wrong.
- Children are aware of the impact of not following the rules – the expectations, the boundaries and the consequences.
- Regular visits from the PSCO help to further embed children's understanding of rules and laws.

### Mutual Respect

- Our school values 'Care, Achieve, Believe' inspire children to respect and support each other.
- Staff at Peover Superior model our school values and mutual respect for one another
- Examples of respectful behaviour are awarded and celebrated with house points and certificates.
- Through the PSHE and RE Curriculum, children are encouraged to value and celebrate differences between people and communities.
- Our children are encouraged to develop respectful relationships with each other grounded in mutual respect.
- Our Y5/Y6 pupils buddy up with the younger children to support playtimes and the development of their social skills.

### Tolerance of those of Different Faiths and Beliefs

- Our RE Curriculum provides our children with a broad and balanced education of different faiths, religions and cultures.  
Over the year, our assemblies celebrate different religious events such as Ramadan, Lent, Diwali and Holdi Festival of Colour.
- Displays and books around school celebrate differences in faiths, beliefs and cultures.
- Diversity is represented in teacher's selection of high quality texts for Guided Reading, English and the Wider Curriculum.