

Peover Superior Endowed Primary School – School Development Plan 2018-19

The Key Priorities for 2018/2019

To further improve attainment and progress in reading, writing and maths with a particular focus on:-

- Raise attainment in maths through further embedding reasoning opportunities into the daily curriculum
- Continuing to raise attainment and further embedding improvements in teaching and learning of writing by:-
 - Developing children's metacognition in writing, using self-regulated strategy development
 - For children with short term memory/ visual memory/ dyslexic tendencies, developing their toolkit of strategies to improve accuracy of spelling in their writing
- Further improving reading outcomes for all pupils, particularly reluctant readers, through the development of reading for pleasure

Ensuring quality of teaching and learning remains outstanding with a particular focus on:-

- Supporting the induction and training needs of our two new teachers, new TA to ensure quality first teaching and interventions are having high impact on learning
- Developing the skills of our temporary leadership team to ensure quality of teaching and learning remains outstanding
- Ensuring Trust work of HT and SLEs impacts positively on quality of teaching and learning at Peover Superior

Embed our whole school curriculum – with a particular focus on:-

- Enabling pupils to effectively acquire the knowledge and key skills across the curriculum, with a focus on computing and science
- Further develop cohesion between subjects in our topic based curriculum, introduced 2017-18
- Embed Emotional Well Being within our curriculum, supporting children in being resilient

Assessment

- Implement a new system of assessment, to effectively meet the needs of our children, our school and The Trust