

# **Information for parents about our remote education offer from Peover Superior Primary School**



## **Remote education provision: information for parents**

This document provides information for pupils, parents or carers about how we will provide remote education during periods of school closure or pupil isolation relating to coronavirus (COVID-19). This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In preparation for a potential school closure, the children will all have access to their logins, usernames and passwords for a range of platforms and will already be familiar with how to use them. EYFS children will be supported through communication via Tapestry. We advise parents to allow one working day reprieve for staff members to set up home learning in the case of a whole bubble or school closure. e.g., If school closes at 3.30pm on Monday, work will be set at 9.00am on Wednesday. Pupils in KS2 will be able to logon and all the platforms independently before work is set by the teacher. These include Century-tech, Languagenut, Purple Mash, Mathletics and Times Table Rocks Starts. KS1 pupils will continue to use Purple Mash and Mathletics.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- As far as possible, the core subjects of English, Maths and Science will be the same as the planned curriculum in school. Many of the other foundation subjects such as French, History and Geography will remain the same too.
- Subjects such as Art, PE, Music, DT and PSHE will be adapted to suit home learning due to the restrictions of content and access to resources. However, these subjects will still be taught.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Microsoft Teams (MS Teams) is the main learning platform which will be used to communicate with all parents and pupils with the exceptions of EYFS who will use Tapestry. The purpose of MS Teams is to create a **hub** for all learning. Each child in school has their own personal email address which will be used to communicate, set work and provide feedback to pupils. The system will be used for daily for 'live meet' sessions, daily story/shared reading time and allow teachers to address misconceptions and common difficulty points throughout the day and allow for verbal feedback. Written feedback will also be given to pupils submitting work though the Assignments feature of MS Teams.

#### English

- KS1 - Oxford Owl supports home reading for pupils in KS1 who are in the early stages of reading. The website offers a range of texts different levels to encourage decoding and blending in line with the Letters and Sounds scheme of work.
- KS1- Phonics Play is another platform used to consolidate learning and encourage daily practice of reading and spelling.
- KS1 and KS2 - Oak National Academy supports the teaching of sequenced English lessons. Oak National encourages retrieval practices, modelling and detailed small steps to depth within a range of writing genres.
- KS1 and KS2 - Century-Tech supports reading as well as punctuation, grammar and spelling. Children may work through at their own pace as the platform adapts to the child's needs. Specific learning pathways can be set by the teacher as well as focused assignments.

#### Maths

- Times Tables Rock Stars, Mathletics and White Rose Hub, alongside Oak National Academy are used for Maths. Teachers will specifically set challenges, learning platforms and assign lessons linked to the learning in line with the curriculum. These platforms offer a range of learning styles including quizzes, competitions and songs to support with home learning for maths. Century-Tech is used for Maths in the same way as English.

#### Wider Curriculum

- Purple Mash, BBC Bitesize and Oak National are the platforms used to support with the wider curriculum. Each week there will also be specific outdoor learning activities to encourage pupils to learn away from a screen. Specific attention will be paid to the wellbeing of pupils and families. KS2 pupils will also use Century-Tech as a way for teachers to assign pathways and nuggets linked to Science to support progression and continued learning.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The DfE have given a very small number of laptops to schools to support remote learning. These are intended to support school in meeting the needs of children who meet the DfE criteria of vulnerable or Free School Meal. Unfortunately, Peover Superior has not qualified for any additional laptops.
- As far as resources allow, School will loan a small number of school's own laptops to children without a device using a simple user agreement. Passwords and usernames will be supplied with the device. Parents are asked to contact school if they need to consider this.
- MS Teams is available as an app on all mobile devices. Whilst it is difficult to access remote learning using a mobile, parents will be able to view other work set and children will still be able to access live meets.
- Collins Workbooks will be provided to all pupils in addition to work set through digital platforms.
- Work books can also be sent home for pupils without online access although we will endeavour to invite such pupils in to school if possible
- If no solution to remote access can be achieved, work can be collected from school and work can be emailed or posted to school for feedback.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live meet sessions (online lessons). These take place twice a day for up to an hour and provide an opportunity for all the class to meet and chat. The teacher will use the session to set and explain work, teach concept, give feedback and address misconceptions or common difficulty points.
- Recorded teaching (e.g. Oak National Academy lessons, White Rose Maths Hub, video/audio and power point recordings made by teachers)
- Printed paper packs produced by teachers (e.g. Collins Workbooks)
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. NCETM Maths, White Rose Maths, BBC Bitesize

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- The teacher will set a daily timetable of work to be completed each day. This will be shared at the live meet session and via MS Teams. Children are expected to complete the work set. The timetable will support parents setting a routine which supports remote learning at home.
- Each day children should complete a Spelling/SPAG or phonics activity, English, Reading, Maths and Wider Curriculum as planned in their daily timetable.
- The teacher will set expectations for regular breaks and lunchtime during the school day. Pupils in KS2 are expected to complete the majority of tasks set independently. KS1 pupils will require more adult support as learning online is more challenging for younger children.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will take a daily register of pupils' attendance at a live meet. They will monitor each child's engagement on a daily basis to ensure they are completing the work set.
- Where there is a concern about a child's engagement, the teacher will contact the child's parents to discuss the concern and offer support. If needed, an additional one to one session will be set up to enable the child to access the remote offer. A home visit in line with the school's safeguarding policy may also be offered.
- The majority of children who struggle engage due to their particular needs to access and engage with remote learning will be in school during lockdown.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal praise and feedback will take place during daily live meet sessions
- Written feedback will be given daily for work set via the Assignment option on MS Teams.
- Quizzes, MS forms will provide feedback for children when work is set in this way.
- Work uploaded to the General Channel will also be commented on by the class teacher.
- Younger children will receive more verbal feedback via live meet sessions as appropriate.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with an EHCP or in the process of a Needs Assessment will be in school supported during a longer period of school closure. Additional pupil's with a School Support Plan will be supported through remote learning.
- Pupils at home will be supported via the live meet. Additional/ adapted work will be set through their own Team Channel and through the platforms used for remote learning.
- Children in KS1 will receive additional support from the class teacher and tasks will be adapted to meet the child's needs. This may be in the form of an additional 1:1 session or meeting.
- Adaptations to the remote learning curriculum offer will be personalized to the individual child's needs and align with their EHCP or SSP.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In this case, the teacher would be managing the full time teaching of pupils in the classroom at the same time as working to provide appropriate remote education for your child/children at home. As you will appreciate, there is a limit to the amount of interaction your child's class teacher will be able to have with you/ your child.

If your child is absent from school because they are self-isolating we will offer:

- Weekly remote learning timetable is updated onto the website each Monday. Follow the link <https://www.peoversuperior.cheshire.sch.uk/page/?title=Remote+and+Home+Education+Support&pid=141>
- Each week home learning mirrors the learning that will take place in Maths, English and the wider curriculum
- A weekly phone call home, or more regular if needed, from a member of staff in school
- Feedback for work completed via MS Teams, Purple Mash or Century-Tech – dependent on the work set
- Invitation via MS Teams to attend the weekly Class Celebration Assembly each Friday morning.